SCHOOL WIDE BEHAVIOR PLAN

School Name San Jose Elementary   **School Year: 2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score: ___103_____/107 = __96_%**

2. **Engagement Data (attendance/suspension/etc):**
   a. **https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx**
   b. **Use the End of Year data**
      i. **Attendance**
      ii. **Timeliness**
      iii. **Referrals**
      iv. **Suspensions (both In- and Out-of-School)**
      v. **Other areas as determined by your school-based leadership team (SBLT).**

3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**
   Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *

   a. **Discipline Procedure Review and Update of Staff Members**
   b. **Review Schoolwide Rules and Expectations with Students**
   c. **Continue implementing ABC bucks and School Behavior Store**

4. **Attach or insert your School-wide Guidelines for Success/Expectations:**

5. **Attach or insert your Common Area Expectations/Rules:**

6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.**

7. **Attach or insert the planned and/or established Reward/Recognition System:**

8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan.**

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).**

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Review of discipline and plan with staff during faculty meeting.

2. Monthly update of RTI process.

3. Weekly meetings of SBIT team to review students in RTI process and specific behavior plans.

4. Behavior team meets monthly

5. PDSA our behavior system and elicit teacher input.

6. Various trainings regarding children with Autism and Inclusion practices.

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

Monthly PBS meetings have taken place throughout the year. The focus has been on classroom management due to the location of the increased referrals. We have 84 referrals as of March 31, 2014. 44 students have received referrals. Of the referrals received, 38% are AA students and 41% are white students. Of the 44 students mentioned above 12 have PBIP's and are working to improve their behavior.

Due to the low number of students with behavior implications our SBLT is able to discuss the students weekly. Teachers and specialists attend the meetings as well.

Our school wide ABC store continues to provide our students with the opportunity to cash in on their good behavior. No changes in our plan are necessary at this time.

End of Year: June 20, 2014

Principal Signature_____   Date_____