

# SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday August 14,2013

School Name: **Shore Acres Elementary**

School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score:  $76/107 = 71\%$**
2. **Engagement Data (attendance/suspension/etc):**
  - a. <http://dw.pcsb.org>
  - b. **Use the End of Year data**
    - i. **Attendance**
    - ii. **Timeliness**
    - iii. **Referrals**
    - iv. **Suspensions (both In- and Out-of-School)**
    - v. **Other areas as determined by your school-based leadership team (SBLT).**
3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

**\*\*\*Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. \*\*\*\***

  - a. **Continue the Character Coins system of rewards which has elements that are implemented consistently across the campus.**
  - b. **Reduce the percentage of Out of School Suspensions by 20%.**
  - c. **Continue the use of the newly developed referral and its use with the PBST. Ensure all staff are trained on its' use.**
4. **Attach or insert your School-wide Guidelines for Success/Expectations:**
5. **Attach or insert your Common Area Expectations/Rules:**
6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.**
7. **Attach or insert the planned and/or established Reward/Recognition System: Staff training on our process during PLCs during the first two months of the school year.**
8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan. Classroom systems are based on schoolwide expectations and Character Traits.**
9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).**

**10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.**

**Data are reviewed weekly at our SBLT meetings on Monday and then bi-monthly at grade level PLCs.**

**List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.**

**1. The assistant principal and Principal will attend each PLC meetings reviewing the Positive Behavior/Character Plan analyzing behavior data continuously improving our behavior management process for individual students, grade levels and schoolwide.**

**2. Our psychologist will provide a school-wide training to review the RtI process.**

**3. The staff will study from the book, *Text Complexity: Raising Rigor in Reading* to increase the depth of teaching.**

### **Evaluation/PDSA**

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

**Mid-year: February 22, 2014**

**End of Year: June 21, 2014**

Principal Signature \_\_\_Dr. Bonnie Cangelosi\_\_\_\_\_

Date\_\_8/13/13\_\_\_\_\_