

SCHOOL WIDE BEHAVIOR PLAN

Sunset Hills Elementary School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score: 80/108 = 74%**

2. **Engagement Data (attendance/suspension/etc):**

2012-2013

Referrals - 43 (Black-3 Non-Black-40) Suspensions - 13 (Black-0 Non-Black-13)

Attendance - Absences - 5,044 Tardies – 2,436

3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. ******

***See Attached**

4. **Attach or insert your School-wide Guidelines for Success/Expectations:**

5. **Attach or insert your Common Area Expectations/Rules:**

6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.**

7. **Attach or insert the planned and/or established Reward/Recognition System:**

8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan.**

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).**

10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.**

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. School Wide RtI for Behavior Training during Pre-School on 8/12/2013.
2. Follow up Training for data Review and updates to School wide Discipline Plan in February, 2013
3. CPI Training for Crisis Team

Evaluation/PDSA

Mid-year:

Discipline referrals are way down. When looking at data it seems the lack of transition times has had a positive effect by reducing many referrals that happened during transitions time the previous year.

Referrals - 22 (Black - 2 Non-Black - 20) Suspensions - 2 (Black - 0 Non-Black - 2)

Attendance – Black-1.45% Non-Black-2.17% Tardies – Black 3.17% Non-Black 2.13%

End of Year: June 21, 2014

Principal Signature _____ Date _____

#3:

Three Top Goals and Strategies we will use to reduce the occurrence of misbehavior at our school

1. Ensure that accurate discipline data is shared/utilized with the faculty monthly
 - SBLT team gathers data at weekly meetings
 - Information is posted in outlook folder regarding specific students
 - Referral data pulled from EDS/Portal and shared with team leaders at monthly meetings
 - Data is used to drive the school improvement planning process

2. Train Staff to teach students school wide expectations, rules and rewards
 - Present “Ray’s Way” at our preschool training on 8/12/2013
 - Receive input from faculty
 - Guidance counselor models lessons in each classroom during the month of September
 - SBLT team to attend PLC’s to address individual and team concerns/questions
 - Post rules school wide and hand out “Ray of Sunshine” coupons with reminder sheet.

3. System of rewards is implemented consistently across campus.
 - Create the “Ray of Sunshine” ticket for each teacher
 - Establish a process for implementing school wide
 - Expose the staff to rules during first guidance lesson
 - Teachers complete classroom management plan and receive approval from administration
 - Implement program, team regroups at the end of each month to discuss during SBLT meetings

#4

School wide Guidelines for Success/Expectations

“The RAYS WAY”

Respectful to All
Always Prepared
Yearn to Learn
Safe in all Places

#5

Common Area Expectations/Rules

RAYS Rules

Hands and feet to self
Be Responsible for learning
Come to school with a positive attitude
Listen to directions
Use appropriate school language

#6

Plan/Schedule for Teaching the Guidelines and Rules.

Our guidance counselor will shared the book “Have you Filled my Bucket?” with each classroom during the month of September. She will use this book as springboard to talking about feeling good about oneself and making others feel good as well. She will then present the “RAYS Way” posters to each classroom. These guidelines were developed with assistance from the students during the first week of school. As she presents each guideline, she is working with students to create a “Looks Like/Sounds Like” chart for each, which will lead to a discussion of the RAYS rules in the common areas. Lessons will air on our SHESTV monthly that reinforce each Guideline to Success.

#7

Planned/Established Reward System

Our school wide reward system is the “Ray of Sunshine” coupon. This reward came out of discussion from our staff training on 8/12/2013. This coupon is given to students who demonstrate success with the “RAYS Way”. It is used not only in the classroom but also in the cafeteria, the hallways and during specials.

We also have a school wide reward system for our bus riders as well. We use our Awesome Bus Riders program to reward one student per month per route who demonstrates success with the “RAYS Way”. These students are nominated by the bus driver and assistant and are recognized personally by administration. The names are also published in the monthly newsletter.

Our C2C program also recognizes students who display outstanding character traits. The character trait each month is discussed on the morning news show and published in the newsletter. Teachers nominate one student per month who demonstrates that character trait. These students are awarded at a C2C celebration. In addition, their names are published in the newsletter.

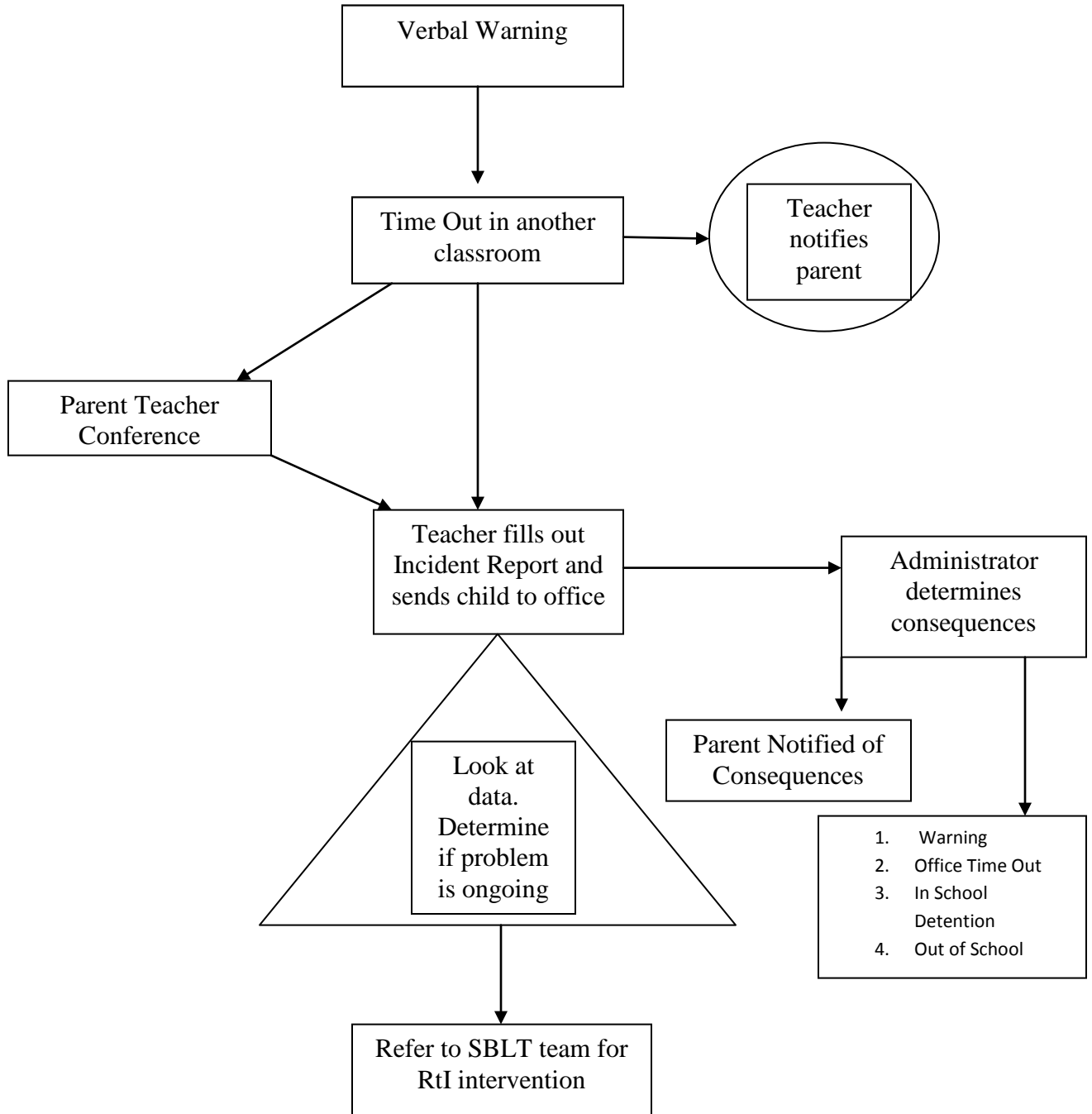
#8

Plan to align classroom management systems with the school wide behavior plan

Following our staff pre-school training on 8/12/2013, teachers submitted their classroom discipline plans to administration, who then evaluated them and made sure they were in alignment to School wide Behavior Plan.

#9

Plan for addressing and responding to problem behavior



#10

Data Analysis Plan

The SBLT reviews discipline and intervention data weekly. This includes referral data, observation data and data from frequency charts that are a part of the RtI process. Teachers share classroom behavioral data in PLC's weekly as well. Referral data is aggregated and shared at the monthly team leader meetings.

