

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office

School Name Tarpon Fundamental School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score: 89%**
2. **Engagement Data (attendance/suspension/etc):**
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. **Use the End of Year data**
 - i. **Attendance:** attendance has dropped in every month since October as compared to last year. Currently, February is our lowest month of total absences.
 - ii. **Timeliness**
 - iii. **Referrals: no referrals at this time**
 - iv. **Suspensions (both In- and Out-of-School): no suspensions at this time**
 - v. **Other areas as determined by your school-based leadership team (SBLT).**
3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. ******

 - a. Continue school wide positive behavior plan (Paws Theme); implemented Paws Assemblies to honor and celebrate student achievement and positive choices. Plan: Paws earned by students are displayed in hallways each month to give positive feedback school wide. School wide assemblies are held after each infraction period to celebrate our total paw count and recognize students who shine in specific areas. A new paw goal is set for students to achieve.
 - b. Meet after each Infraction period with teachers to analyze infraction data. Plan: The SBLT and CST teams will review warning and detention data. Infractions will be recorded by teacher and grade level to assist in analyzing trends and areas of concern (homework, behavior, etc.). This data and analysis will be shared collected by our DMT and shared with staff throughout the year. SAC is also informed of this data to gain input and increase parent communication.
 - c. On-going training and communication with all stakeholders: staff, parents and students. Plan: Initial PTA meeting GFS will be displayed and shared. Students and staff will be reminded of our GFS each morning on the announcements. Teachers will be provided with current information to support positive behaviors in their classrooms.
4. **Attach or insert your School-wide Guidelines for Success/Expectations:**

T: Think Responsibly
S: Show Respect

- F:** Focus on Learning
- E:** Expect your Best
- S:** Safety First

5. Attach or insert your Common Area Expectations/Rules:

- Use best table manners
- Be seated and raise your hand when you need assistance
- Use indoor voices
- Your lunch is your own
- Pick up trash and food from table and floor.

6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. All students will be taught the guidelines and rules through their classroom teach the first week of school. Also, review of guidelines and expectations will be ongoing via the daily morning announcements and through classroom teacher implementation throughout the school year. Teacher and school staff language will implement the GFS on a daily basis.

7. Attach or insert the planned and/or established Reward/Recognition System: Students may earn a Paw Print (die cut) whenever they are noticed making a good choice, saying something respectful and doing an act of kindness. Paws may be given out whenever and wherever by any TSFES staff member. Paws are posted in the hallways for students to see and also for cumulative growth to be recognized. On-going incentives can be given for accumulation of high number of school-wide paws earned. An end of the year “Paw for All” awarded as school wide recognition. Implemented Paws Assemblies after each infraction period to recognize high achievement in all subject areas as well as good character.

8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. All teachers utilize the GFS to guide their classroom expectations as well. Both are integrated in positive ways in all classrooms. These GFS are also tied into our Fundamental policies.

9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). When a student misbehaves, the teacher will provide first a verbal reminder of a positive choice and will conference with the student. If the misbehavior occurs a second time the teacher will make parent contact often through a note in the child’s planner. A third time of misbehavior the student will receive a warning, while restating the positive expectation. A referral to the counselor may also be initiated.

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. Our DMT gathers the infraction data to summarize. The SBLT will meet monthly and discuss the school wide plan (after an infraction period). The number of paws distributed, the number of warnings given, and the number of detentions will be examined. Also, behavioral data will be analyzed and the team will input this data in a PIC report via the PBES website. The team will define what areas of our school wide plan are working and which part may need more attention. This information will then be shared with staff during a staff meeting. Students will be notified of their positive progress after each infraction period and parents will be notified through our monthly newsletters. Staff will be offered the opportunity to provide feedback and offer suggestions as to any changes that may be beneficial due to our data.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

Projected Staff Training: Professional development includes our ongoing RtI/SBLT trainings/sharing. Weekly staff meeting will also be used to communicate new information, data and specific concerns at the school or classroom level. Specific grade level meetings (PLC's) will occur to analyze grade level data and look for consistencies among teams.

Our plan

- September 2013: Paws and school wide behavior plan fully implemented while following Fundamental guidelines; GFS posters displayed throughout school.
- Oct. 2013: 1st infraction period data summarized/analyzed and shared with staff. Specific student concerns addressed through behavioral interventions and/or IAC if needed. 1st Paws assembly conducted!
- Nov. 2013: 2nd infraction period data summarized/analyzed and shared with staff. Paws assembly!
- Jan. 2014: 3rd infraction period data summarized/analyzed and shared with staff. Paws assembly!
- March 2014: School wide plan tweaked where needed to address specific areas of concern. Infraction period data summarized/analyzed and shared with staff. Monthly paw assemblies will continue. Enhance sharing infraction data with parents through school newsletters.
- May 2014: 4th infraction period data summarized/analyzed and shared with staff. Paws assembly!
- June 2014: Successful data of more paws distributed than warnings and detentions combined. Student success celebrated! School wide drumming event to celebrate over 1,000 paws earned this year! Maintain 0% suspension rate. Attain feedback from staff/PDSA school-wide plan to enhance plan for next year.

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014: Our school wide goals continue to be in progress. We have celebrated school wide Paws earned for good character and positive behavior through school wide assemblies after each infraction period. Attendance has decreased and we continue to monitor the number of warnings and absences through our SBLT and CST meetings. Sharing more specific Paw and Infraction data with parents through our newsletter is an area we need to enhance for the remainder of the school year. We are pleased with our no suspension rate at this time.

End of Year: June 20, 2014

Principal Signature _____

Date _____