

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14th, 2013

School Name Walsingham El School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 60/107 = 56%
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students.
 - a. see the behavior plan for details of goals and decreasing the GAP between black/non black students – this now includes our updated cafeteria plan, updated student of the week goal – both areas where we are reducing the number of referrals of AA students and increasing their positive behavior (attached)
 - b. Cafeteria Plan updated (attached)
 - c. Student of the Week data (attached)
4. Attach or insert your School-wide Guidelines for Success/Expectations: in plan
5. Attach or insert your Common Area Expectations/Rules: in plan
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. in plan
7. Attach or insert the planned and/or established Reward/Recognition System: in plan
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. in plan

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). in plan**
10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. in plan, #11 RtI section**

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. **_PD in CHAMPS (refresher) - staff, PTA and SAC updated and included information regarding Cafeteria Plan updates (enclosed) and Student of the Week data (enclosed)**
2. **_Data chats with grade levels - Cycle 2 data chats began with grade levels at the end of January and will continue through February to include Module C of ELA (pretest for VAM) – we have met with all teams except grade 4 (scheduled next week)**
3. **Guidance lessons in bullying and social behavior issues - ongoing lessons are being provided through the guidance counselor' monthly in class lessons, principal and guidance counselor have attended the updated SESIR training**

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

Updated within the document and with the attachments provided.

End of Year: June 20, 2014

Principal Signature _____

Date _____