

## Executive Summary: **Bauder Elementary School**

### School Improvement Plan for 2016-17

Bauder Elementary School has 785 students grades Pre-K to 5<sup>th</sup>, two administrators, 48 teachers, and 100 staff members. The vision and mission of Bauder Elementary is **Building 100% success with quality and honor by preparing all Bauder students for on or above grade level work in middle school and beyond by collaborating as educators and a community!** Bauder Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Bauder Elementary has been rated as a Five Star School.
- 2.) Bauder ranked in the top four schools in FSA ELA testing in fourth grade in Pinellas County
- 3.) Bauder has been rated as an A school by the state of Florida for over ten years.
- 4.) Bauder's student attendance rate is consistently 95% or higher

#### **Primary Goals**

To accomplish our mission, Bauder Elementary has the following primary goals:

- 1) 85% of students in 1<sup>st</sup> and 2<sup>nd</sup> grade will reach proficiency level in reading as defined by SAT 10 by May 2017.
- 2) 91% of all 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> graders will score at or above grade level on the state FSA ELA test by May 2017 .
- 3) 80% of students in 1<sup>st</sup> & 2<sup>nd</sup> grade will reach proficiency level in math as defined by SAT 10 by May 2017.
- 4) 90% of Bauder 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> grade students will score at or above grade level on the Math FSA by May 2017.
- 5) 75% of Bauder 5<sup>th</sup> grade students will score at or above grade level on the Science FSSA Test by May 2017.
- 6) To close **achievement Gap**. TO Provide additional academic support in small group instruction for minority students w/ data indicators (R.R., SAT -10, FSA, Module) that support a need for more intense instruction beginning in September 2016 to increase data indicators by May 2017.
- 7) To provide connection to Bauder & Bauder staff for minority students at Bauder. During the 2016 – 2017 school year the Bauder counselor will meet w/ Bauder minority students to increase a sense of belonging and inclusion as measured by a comparison of beginning and ending survey results in May 2017.

### Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

1. Teachers will **collaboratively plan** lessons using the Florida Standards with complexity levels and develop and use **rubrics, scales, and matrixes** with the use of informal and formal **assessments** to measure progression and mastery of Florida Standards at appropriate complexity levels for every student.
2. Teachers will train students to **communicate** effectively to progress learning forward by the use of **talk and writing**. In talk, teachers will **confer** with small groups and one-on-one, and use interactive read alouds, turn and talk, group **problem-solving**, cooperative learning, mini-lessons with active engagement and daily Number Talks. In writing teachers will continue to train students how to use **journaling, response writing, reflective writing, research** and **prompted writing** across ELA, Math and Science to increase and deepen learning in all content areas.
3. Instruction will be **differentiated/personalized** based on data and student need and Bauder will continue SEM and begin the implementation of Personalized Learning. Personalized Learning, high expectations and rigor will be an expectation for ALL Bauder students. Appropriate interventions, supports and challenges will be put in place for students based on data indicators.

### Professional Development

The professional development for Bauder Elementary will support our key strategies. Bauder PLCs will continue to unpack standards as lessons are collaboratively planned and student work is reflective of the standards and the complexity level of required grade level standards and scales. PLCs will be used to analyze weekly assessments/student work to determine the alignment of student tasks and complexity levels. The book *Well Played* by Linda Dacey is purchased for each team to continue the work of building productive talk in mathematics. Bauder is part of Pinellas Innovates/ Personalized Learning - CoHort 3 and the professional development that brings in regards to student autonomy, ownership of learning and rigor. Bauder also has been provided with training on Curriculum Compacting in order to differentiate instruction and meet the needs of ALL students at Bauder. The use of a district coach to support our Jan Richardson small group guided reading for student differentiation has been enlisted. Bauder has also enlisted the support of a district science coach as we work to implement the use of a district provided science lab and use pre/post science assessments to measure student learning. A math coach will be requested to help train co-teachers and retired teachers to assist in small group mathematics instruction.

### Parent and Community Engagement

Parent engagement efforts at Bauder are used to bring parents into the school and have them be in partnership with Bauder in regards to the educational journey of their child. In an effort to do this Bauder provides monthly training in the use of technology to support parent learning of tools and techniques to promote student learning. Grade levels have Student – Led Conferences so that parents can see the progression of learning through their child’s eyes. Bauder’s hourly teachers provide training for parents to receive tools and tips to help them support their child as a reader. Bauder continues to be a part of the Seminole Eco-system to build bridges between all the Seminole community schools to assist families in the educational transition from one setting to the next.

For more information about Bauder’s School Improvement Plan, please go to our website at [www.bauderelementaryschool.org](http://www.bauderelementaryschool.org) or <http://www.pcsb.org/bauder-es> .