



Executive Summary: Bay Point Elementary

School Improvement Plan for 2016-17



Bay Point Elementary School has 624 students grades K to 5th, two administrators, 54 teachers, and 20 staff members. The mission of **Bay Point Elementary** is 100% Student Success. Bay Point Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievements has given us reasons to celebrate and build upon as a school. Those celebrations include:

- 1.) Our school improved its 2nd grade SAT-10 scores in both Reading and Math.
- 2.) Being awarded the NOAA Climate Stewards Education Project for our Climate and Weather Ready Bay Point Nation project.
- 3.) 80% or more of our gifted students performed at a Level 4 or 5 on FSA Math.
- 4.) Our school reduced the total number of students with out-of-school suspensions by more than 50 percent.

Primary Goals

To accomplish our mission, Bay Point Elementary has the following primary goals.

- 1) Increase Reading scores to 70% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 85% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 75% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 40 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.
- 7) Reduce the percentage of African American students receiving office referrals by 20%.
- 8) Increase the daily attendance rate to 98%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Teachers will collaboratively lesson plan and determine grade level formative assessments to monitor student progress across the grade level with a focus on grade level standards.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols).
- Providing before/after school extended learning opportunities to increase the amount and quality of learning time.
- School wide data board will be utilized for weekly review of students’ progress toward learning goals by administration and instructional teams (both district assessments and grade level formative assessment results)
- Teachers will become more proficient in the utilization of Formative Assessment strategies in order to better monitor the progress of their students and differentiate their instruction.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our “Just in Time” coaches and administrators to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats and lesson plan review regularly to inform instruction. Additional professional development opportunities will include review of STMath implementation, AVID WICOR strategies, “Just in Time” coaching and math implementation activities.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students. Our school’s plan to build positive relationships, including plans to address our greatest area of needed growth which was “Our school shares responsibility for student learning with its stakeholders”, includes:

- Parent conference/Student portfolio night 1 per semester
- New bi-weekly progress reports
- Invitations to Celebration Assemblies (Honor Roll/Principal’s List)/Project assemblies/Competition activities
- Hosting Family Curriculum Information nights to allow families an opportunity to learn tips and tools for supporting their student at home including Math night, FSA testing information and Modeling how to Read with your child at home.

We will measure the effectiveness of these strategies through feedback in our annual climate survey and whether there is an increase in overall performance score indicated by our families.

For more information about Bay Point Elementary School’s School Improvement Plan, please go to our website at <http://www.pcsb.org/baypoint-es>