Executive Summary: Bay Vista Fundamental
School Improvement Plan for 2016-17

Bay Vista Fundamental School has 651 students grades Kindergarten to 5th, one administrator, 45 teachers, and 20 staff members. The mission of Bay Vista Fundamental Elementary is to educate all learners to become successful, productive members of society by providing a safe, positive learning community. Bay Vista Fundamental Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations
A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1.) Our school has maintained the school grade of an A.
2.) Our school improved its FSA ELA proficiency by 5 percent.
3.) Our Third Grade ELA scores increased by 14 points from the previous year.
4.) Our Third Grade Math scores increased by 9 points from the previous year.
5.) Our Fifth Grade ELA scores increased by 9 points from the previous year.

Primary Goals
To accomplish our mission, Bay Vista Fundamental has the following primary goals:

1) Increase Reading scores to 100% of students reaching proficiency levels for each student subgroup;
2) Increase Mathematics scores to 100% of students reaching proficiency levels for each student subgroup;
3) Increase Science scores to 100% of students reaching proficiency levels for each student subgroup;
4) Close the achievement gap in ELA between black and non-black students by 100 percent.
5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.

Key Strategies:
The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development
The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction.
Parent and Community Engagement

Parent engagement efforts are ongoing. 100% of our families are involved in parent engagement opportunities to include meetings and parent-teacher conferences, and student-led conferences. Parental involvement is high with over 5,000 volunteer hours in the 2015-2016 school year. The school will continue to use strategies to promote parent engagement connected to student achievement by hosting parent trainings, monthly PTSA meetings, wellness night, and more.

For more information about Bay Vista Fundamental School Improvement Plan, please go to our website at http://www.pcsb.org/bayvista-es