



Boca Ciega High School

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Executive Summary: Boca Ciega High School

School Improvement Plan for 2016-17

Boca Ciega High School has 1,755 students in grades nine through twelve, five administrators, 98 teachers, five counselors, and 48 support staff members. The mission of Boca Ciega High School is to open doors to success for all students. Boca Ciega High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school increased our graduation rate to 89 percent during the 2014-2015 school year
2. Our school improved its FSA math End of Course proficiency by three percent
3. Our school improved its NGSSS Biology End of Course proficiency by three percent
4. Our school improved its NGSSS United States History End of Course proficiency by one percent.

Primary Goals

To accomplish our mission, Boca Ciega High School has the following primary goals:

1. Increase FSA ELA scores to 44% of students reaching proficiency levels for each student subgroup
2. Increase Mathematics EOC scores to 38% of students reaching proficiency levels for each student subgroup
3. Increase Biology EOC scores to 63% of students reaching proficiency levels for each student subgroup
4. Increase US History EOC scores to 71% of students reaching proficiency levels for each student subgroup
5. Increase the college and career acceleration performance to 54% for the graduating cohort
6. Close the achievement gap in FSA ELA between black and non-black students from 19% to less than 10%
7. Decrease the percentage of students who earn ten or more referrals in a year to less than four percent of students.

Key Strategies

The core instructional and monitoring strategies included in our action plans are:

- Implement weekly ELA common lessons aligned to the areas of key ideas and details, craft and structure, integration of knowledge and ideas, language and editing, and text based writing
- Increase instructional time dedicated to skill development, practice of new content, and differentiated instruction for all students enrolled in algebra one courses
- Utilize the cognitive tutor supplemental instructional tool in all geometry and algebra two courses
- Use subject area department common planning to implement pacing guides, unpack standards, create common formative assessments, and to plan for reteaching of skills as needed
- Increase student awareness, advisement, preparation, and support for advanced coursework
- Use AVID as a support for students who access more rigorous coursework, such as Advanced Placement courses.



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Professional Development

The professional development efforts at our school are aligned to our common BCHS Best Instructional Practices, which include AVID WICOR strategies and other collaborative structures to assist our teachers with better meeting the needs of our students. We will continue to work on these strategies during subject area PLCs, full staff PD sessions, and quarterly strategy walks.

Parent and Community Engagement

Parent engagement sessions occur at least five times per month. All teachers upload their lesson plans one week in advance, which are accessible to the public in advance of teaching the lesson. Our MTSS Coach and Achievement Specialists will increase the number of individual family sessions/contacts that are designed to increase student engagement and parental involvement.

For more information about Boca Ciega's School Improvement Plan, please go to our website at www.pcsb.org/bocaciega-hs.