Executive Summary: Career Academies of Seminole
School Improvement Plan for 2016-17

Career Academies of Seminole has 344 students in grades 9-12, one administrators, 6 teachers, and nine staff members. The mission of Career Academies of Seminole is to make a positive difference for every student while preparing them for success in continuing education, careers and life. Career Academies of Seminole has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations
A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1) Our students earned 87 industry certifications.
2) Our school earned 205 occupational completion points that are aligned to occupations.
3) Our school enrolled 270 students in a dual enrollment, postsecondary course.
4) Our school had no out of school suspensions.
5) Our school is a Pinellas Innovates school that is personalizing learning for our students.

Primary Goals
To accomplish our mission, Career Academies of Seminole has the following primary goals (please provide 5-10 goals).

1) 90% of students in each program will complete at least one level of a CTE program as measured by obtaining a grade of C or higher.
2) 90% of eligible students will earn an occupational completion point as measured by successful completion of mastered competencies.
3) 90% of eligible students in each program will earn one or more industry certifications as measured by the number of students who pass or meet industry certification requirements.
4) 90% of Black, Hispanic, ELL, and ESE students will demonstrate academic proficiency by completing one or more career and technical courses as measured by earning a grade of C or higher.
5) 90% of students will have less than 9 days absent during each semester as measured by the number of absences reported in Focus.
6) Increase the number of parent involvement events by 50%.

Key Strategies:
The core instructional and monitoring strategies included in our action plans are:

- Conducting data chats with teachers to monitor student achievement and industry certifications during PLCs.
- Using research-based strategies in core instruction.
- Utilizing project-based learning, community-based learning, and hands-on competency based learning.
- Establishing child study team to monitor, address and reduce absenteeism.
- Establish school-based leadership team to monitor school and student achievement data.

Professional Development
The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on scale development, tracking student progress, and celebrating success by using the Critical Friends protocol to help develop
proficiency in teachers’ use of those elements. We will also better monitor and use student achievement data to inform instruction.

**Parent and Community Engagement**

Parent engagement efforts are a challenge for our school because parents must juggle between our school and their home school. As a strategy to increase parent involvement, we will develop and offer quarterly parent meetings to inform our parents about our program benefits, goals, and other information that will help their students succeed at school.

For more information about Career Academies of Seminole School Improvement Plan, please go to our website at www.pscb.org/CAS