



Executive Summary: Curtis Fundamental Elementary School

School Improvement Plan for 2016-17

Curtis Fundamental Elementary School has 536 students grades Kindergarten-Five, one administrator, 36 teachers, and 15 support staff members. The mission of **Curtis Fundamental Elementary** is: The staff of Curtis Fundamental Elementary will partner with students, parents, and the community to create and maintain a quality and safe learning environment enabling each student to succeed. Curtis Fundamental Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has maintained an A grade for over 14 years.
- 2.) Our school improved its FSA math proficiency by 3 percentage points for 2015-16.
- 3.) Our school increased Science proficiency by 5 percentage points for 2015-16.
- 4.) Our school had a 97% attendance rate for the 2015-16 school year.
- 5.) Our school had 3 office referrals for the 2015-16 school year.

Primary Goals

To accomplish our mission, Curtis Fundamental Elementary has the following primary goals:

- 1) 86% of students in grades 3 through 5 will demonstrate a proficiency of performance level 3 and above by May 2017, as measured by the FSA.
- 2) 95% of 3rd-5th grade students will achieve a Level 3, 4, or 5 proficiency by June 2017 as measured by the math FSA.
- 3) 90% of 5th grade students will achieve a Level 3, 4, or 5 proficiency by June 2017 as measured by the NCSSS Science Assessment.
- 4) Healthy School Goal - Maintain GOLD Level recognition with the Alliance for a Healthier Generation.
- 5) 100% of the Black students at Curtis will meet proficiency in Literacy and Math by Spring 2017, as measured by the FSA

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Students will track their progress.
- Learning goals and scales will be referred to in all classrooms in literacy and math.
- Differentiated instruction will occur in each classroom K-5.

Professional Development

The professional development efforts: Staff meetings are considered professional development opportunities. The LLC plans the professional development for each semester based on survey from the staff. Staff survey at the end of the school year indicates growth in areas addressed. Next steps will be to continue to grow the staff's professional development in areas indicated on the surveys (i.e. use of goals & scales, continued growth in math interventions). Staff trainings include: Writing Craft, Math Journaling, Hands on Science, Math from FCTM & Ms. Math work in Curtis Classrooms and with the parents at a January PTA meeting, Empowering our Journey.

Parent and Community Engagement

Parent engagement efforts: All parents are required to attend all PTA meetings at Curtis. All, but 2 complied during the 2015-16 school year. Parents are also required to attend 3 parent/teacher conferences each year. 100% have complied. A 24 hour call back policy to parents is expected of all staff. PTA meetings are focused on topics of interest to parents (i.e. general curriculum in addition to math, science, literacy events).

For more information about Curtis Fundamental Elementary School Improvement Plan, please go to our website at www.curtis-es.pinellas.k12.fl.us