

Executive Summary: Cypress Woods Elementary School

School Improvement Plan for 2016-17

Cypress Woods has 826 students grades Prek to 5th, two administrators, 70 instructional staff members, and 29 support staff. The vision is Cypress Woods unites with the community to provide a quality education enabling every student to perform at or above grade level expectations. The Cypress Woods Elementary mission is to achieve Cypress Woods Elementary's vision, we will prepare our students to become independent learners with the desires, the skills, and the abilities necessary for lifelong learning. This will require creating a learning environment which is centered around students, directed by teachers, and supported by home and community. Cypress Woods has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. We are celebrating:

- 1) Maintaining our school grade of an A
- 2) 80% of our students in grades 3,4, and 5 were proficient in ELA, Math and Science
- 3) Learning gains were made in ELA and Math
- 4) Learning gains in the L25% were 60%

Primary Goals

To accomplish our mission, Cypress Woods has the following primary goals:

- 1) 100% of CWE teachers use the same color system throughout the school, tying all behaviors to the Discipline Matrix and utilizing the school-wide reward system.
- 2) 100% of staff will implement Tier 2 interventions and data collection plans for students who are clipping down on a regular basis. This will reduce the discipline and learning gaps between Black and Non Black students in the school.
- 3) Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children.
- 4) Provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.
- 5) Increase the percentage of students scoring above the state proficiency rate in ELA by 2% as measured by the FSA
- 6) Increase the percentage of students above the state proficiency rate in Math by 2% as measured by the FSA

- 7) Increase the percentage of students scoring a Level 3 in Science by 2% as measured by Science FCAT 2.0
- 8) Reduce by 10% the achievement gap between Black and Non-Black students as measured by FSA ELA
- 9) Reduce by 10% the achievement gap with ELL students as measured by FSA ELA
- 10) Decrease the number of students absent 10% or more from school by 5%

Key Strategies:

The core instructional and monitoring strategies included in our action plan are:

- The school discipline committee will share Tier 2 interventions and data collection tools that encourage goal setting, reward systems, and tools that assist in reducing behaviors in the classroom.
- Every teacher will use small group instruction. Formative assessments will be utilized to differentiate core instruction and determine small groups. Jan Richardson Guided Reading will be utilized as a small group intervention in Reading and STMath Test Drive feature will be utilized as a small group intervention in Math
- Teachers will utilize goals and scales with fidelity in ELA and Math in order for students to understand the content. Students will set goals for themselves based on these goals and scales and rigorous lessons will ensure these goals are achieved.
- Teachers will have collaborative planning at each grade level that incorporates best practices and Marzano strategies into their lesson plans.
- Ensure that communication with parents is timely, positive and valuable.
- CST will monitor the students missing 10% or more and follow the Attendance Flowchart. Bi-monthly child study team meetings will occur to review data and to problem solve reasons the students are missing school and then develop interventions that will target these problems. For those students who are chronically absent they will be assigned a mentor

Professional Development:

The professional development efforts include Jan Richardson Guided Reading Just in Time training, module support, and data driven instruction. Administration will provide monthly professional development on the indicators on the Marzano map.

Parent and Community Engagement

Parent engagement efforts include a yearlong calendar that include community events along with academic nights focused on reading and math. The school offers a variety of after school clubs such as Spanish, gardening, STEM, and Lego. PTA and administration together make a concerted effort to build involvement and a sense of community within the school.

For more information about Cypress Woods' School Improvement Plan, please go to our website at <http://www.pcsb.org/cypress-es>