

# Dixie M. Hollins High School

*Rebels*

## Assistant Principals

Luke Kademoff  
Lisa Sinatra  
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## Principal

Robert C. Florio

## Guidance Coordinator

Susan Stone

## **Executive Summary: Dixie Hollins High School**

School Improvement Plan for 2016-17

Dixie Hollins High School has 1943 students grades 9 through 12, five administrators, 105 teachers and 54 staff members. The mission of Dixie Hollins High School is to be the best public high school in the state of Florida. Dixie Hollins High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School improvement.

## **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school improved its FSA math End of Course proficiency by three percent
2. Our school improved our FSA ELA End of Course proficiency in 10<sup>th</sup> grade by one percent
3. Our school improved our NGSSS Biology End of Course proficiency by one percent

## **Primary Goals**

To accomplish our mission, Dixie Hollins High School has the following primary goals:

1. Increase FSA ELA scores to 46% of students reaching satisfactory levels for each student subgroup
2. Increase Mathematics EOC scores to 36% of students reaching satisfactory levels for each student subgroup
3. Increase Biology EOC scores to 64% of students reaching satisfactory levels for each student subgroup
4. Increase US History EOC scores to 61% of students reaching satisfactory levels for each student subgroup
5. Increase our graduation rate to 85% for the graduating cohort
6. Increase our graduation rate of our African American students to 85 % for the graduating cohort
7. Increase the college and career acceleration performance to 50% for the graduating cohort
8. Increase our daily attendance rate to 92% for all grade levels
9. Increase the academic and social support of 9<sup>th</sup> grade students to improve their retention rate and overall graduation rate
10. Decrease the amount of students in our senior cohort graduating class that drop out and pursue their GED

## **Key Strategies**

The core instructional and monitoring strategies included in our action plan are:

- Utilize AVID and WICOR strategies across the curriculum to improve engagement in rigor in the classroom
- Use AVID as a support for students who are in advanced academic classes for the first time

- Use routine and regular instructional walkthroughs with targeted timely teacher feedback to improve the quality and delivery of instruction
- Utilize clearly stated goals accompanied by scales describing the learning target; allow students to collaborate and create while teacher facilitates and differentiates instruction as needed
- Utilize individual student data to differentiate instruction look for gaps in understanding and tailor learning so that all students can make a learning gain in ELA and our lower 25 % can make an extraordinary gain
- Utilize individual student data to differentiate instruction, look for gaps in understanding and tailor learning so that all students can make a learning gain in Math EOC and our lower 25 % can make an extraordinary gain
- Utilize subject area department common planning to implement pacing guides, unpack standards create common formative assessments and plan for re-teaching of skills as needed
- Utilize CPR Program (Connecting Pupils to Resources) to target at risk 9<sup>th</sup> and 12<sup>th</sup> graders by providing them motivation, assistance, mentors and guidance to stay or get on track for graduation
- Utilize ELP four days a week in all core subject areas for tutoring, study improvement, test preparation and completion of missing assignments
- Utilize PBS awards to allow students to lunch in our new Alumni Park and distribute coffee coupons to our new mobile coffee cart the Dixie Grind, as a means to improve student's weekly attendance

### **Professional Development**

The professional development at Dixie Hollins High School is aligned to increase student engagement, build positive classroom culture and student relationships and increase academic rigor through AVID and WICOR strategies. We will work with our teachers through a variety of means, including whole group faculty meetings, subject area PLCs, full staff PD sessions and quarterly strategy walks

### **Parent and Community Engagement**

We will host two Community fairs during fall and spring semester to provide parents and students with information about our school, provide access and information to resources and college information, scholarships and tuition aide. We will hold monthly meetings for all our Academy students and parents and disseminate information about our program and curriculum. We will continue to work with Kenneth City and increase our working relationship and partnership to improve community articulation and our equipment to improving our students and shared citizens' lives.

For more information about Dixie Hollins High School's School Improvement Plan, please go to our website at [ww.pcsb.org/dixiehollins-hs](http://ww.pcsb.org/dixiehollins-hs)

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