



## **Executive Summary: Dunedin High School**

### **School Improvement Plan for 2016-17**



Dunedin High School has 1464 students in grades 9 - 12, 5 administrators, 78 teachers, 4 Counselors and 9 office staff members. The mission of The Mission of Dunedin High School is to prepare students for post-secondary opportunities while assisting students to develop integrity, respect, and social responsibility. Dunedin High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Dunedin High School is expanding our Academy to include Robotics.
- 2.) Dunedin High School Pipe band has been undefeated nationally for 3 years in a row
- 3.) Dunedin High School reduced the number of discipline referrals by more than 50%
- 4.) Dunedin High School reduced its total out-of-school suspensions by over 60% percent.
- 5.) Dunedin High School is once again a 5 Star School.

### **Primary Goals**

To accomplish our mission, Hometown has the following primary goals (please provide 5-10 goals).

- 1) Increase Reading scores to 14% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 10% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 8% of students reaching proficiency levels for each student subgroup;
- 4) Reduce the achievement gap in ELA between black and non-black students by ½ to 6% percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 6) To continue to be a five star school through increased parent involvement.

### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., Gradual Release, Text Dependent Questioning, Speaking, Agile minds, Carnegie Cognitive Tutor and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

## **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet regularly in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

## **Parent and Community Engagement**

Increased parent involvement efforts leads to improved student success. As a strategy to increase student academic progress Dunedin High School is hosting multiple evening meetings for parents to attend. We plan on hosting nights for the parents of our students taking Advanced Placement courses, parents of our Fundamental Program, Parent Academies for the parents of struggling students to learn techniques they can use at home to assist their children. We also plan to offer satellite Parent Academies at the local recreational centers.

For more information about Dunedin High School's Improvement Plan, please go to our website at <http://pcsb.org/dunedin-hs>