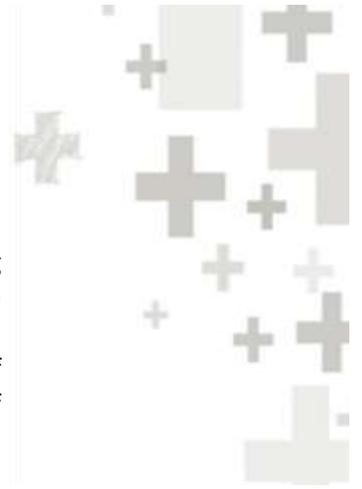




Executive Summary: **Gibbs High School**

School Improvement Plan for 2016-17



Gibbs High School has 1342 students in grades 9 through 12, five administrators, one acting administrator, 100 teachers, and 35 staff members. The mission of Gibbs High School is to Foster cooperative relationships within our school community and create a collaborative environment in which all students graduate. Gibbs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its graduation rate from 82% to 83%.
- 2.) Our school improved its FSA math learning gains for our L25 students.
- 3.) Our school improved its Advanced Placement pass rate to 52%.
- 4.) Our graduating seniors received over \$60 million dollars in scholarships.
- 5.) Our school entered a collegiate partnership with Florida A&M University's School of Business and Industry.

Primary Goals

To accomplish our mission, Gibbs High School has the following primary goals.

- (1) To **increase** the number of students performing on the FSA at a level of proficiency at a minimum of 3% to **38%**.
- (2) To **increase** the number of students passing the Biology EOC at a level of proficiency by a minimum of 3% to **44%**.
- (3) To **increase** the number of students passing the US History EOC at a level of proficiency by a minimum of 3% to **53%**.
- (4) To **increase** the level of proficiency on Mathematics achievement by a minimum of 5% from 16% to **21%**.
- (5) To **increase** the number of students passing the AP exam by a minimum of 5% from 52% to **57%**.
- (6) To **increase** the number of students enrolled in our AVID courses by 3%.
- (7) To **increase** the number of students earning college credits in Dual Enrollment courses by 3%.
- (8) To **increase** the number of students earning an Industry Certification from 48% to **58%**.
- (9) To **increase** the number students graduating from 82% to **85%** indicated by the cohort graduation report.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- To implement the LAFS exemplar lesson(s) at all grade levels, modeled, co-planned with the literacy coach to increase the level of rigor in reading classrooms.
- Students will participate in Walk to Intervention during the spring semester to prepare for FSA Writing.
- Teachers will routinely engage students in reading complex text while integrating vocabulary instruction.
- Teachers will engage students in DBQ practice that emphasizes data collection and analysis with written interpretive summaries.
- Teachers will provide students with FSA Practice EOC Review Books, Carnegie Skills Practice Books, and Calculators.
- Teachers will routinely engage students in project based learning while integrating certification preparation to include G-Matrix trainings and certification test preparation workbooks.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. In addition to the yearlong Marzano Framework professional development training, instructional staff members will participate in School-Wide Professional Development that includes, Classroom Management Strategies, Technology for the Classroom, Progress Monitoring Strategies, Flip Classroom Technology and Implementing Rigor Through AVID Strategies.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring college admission officers, Army recruiters, recruiters from Career and Technical Schools. Teachers are sponsoring nights to have data chats with students and parents. The magnet programs host parent nights with featured speakers that cover various topics of interest for families.

For more information about Gibbs High School's School Improvement Plan, please go to our website at <http://www.pcsb.org/gibbs-hs>.