

Largo High School

Creating Lifelong Learners via:
ExCEL Magnet Program
International Baccalaureate Programme
Scholar Program

Bradley W. Finkbiner, Ed.D. Principal

Executive Summary: Largo High School

Largo High School has 1742 scholars' grades 9-12. We have 85 instructional staff, and 60 support staff. Our mission is to provide Positive Rigorous Instruction Designed to Empower scholars' learning and success in post-secondary endeavors promoting civic engagement, global understanding, and a respect for individuals and societies. Largo High has met the requirements of the AdvanceED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement with district accreditation for Pinellas County Schools.

School Celebrations

A review of our most recent school achievement data has given us many reasons to celebrate and build upon as a school community. These celebrations include:

- 3 National Merit Scholar Semi-Finalists for the 2016-2017 school year.
- Our graduation rate has increased at least 2% for each of the past three years.
- We have developed and are implementing wall-to-wall career academies which are tied to post-secondary opportunities at technical or community colleges are being developed and implemented.
- A multi-million dollar campus has been opened to secure the history of Largo High but also open it to future types of learning.

Primary Goals

To accomplish our mission, Largo High school has the following primary goals:

- Increase EOC assessment scores to 66% of scholars reaching proficiency levels for each subgroup
- Close the achievement gap in ELA and math by 25% between blacks and nonblacks
- Reduce the number of discipline incidents for each subgroup by 10%
- Increase the number of parent involvement opportunities tied to scholar learning by 50%
- Increase the success of 9th grade scholars in the areas of credits and GPA by 25%
- Provide a one year learning gain for each scholar
- A focus on reading, writing, and speaking skills for each scholar

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- A focus on increasing the graduation rate by 3-5% - to increase the graduation rate for all subgroups by 10%
- Increase the numbers of industry certifications and passing advanced placement scores by 25%

Key Strategies

The core instructional and monitoring strategies included in our action plans are:

- Provide in-class modeling and standards-based exemplars to help scholars self-learn and self-assess their progress toward the standard
- Provide quarterly data checks with scholars to ensure they understand the standard which then can provide drive deeper learning
- Use research based strategies to “release the learning” to the scholars.
- Provide quarterly data chats with instructors to ensure state standards are taught with fidelity using support and enrichment opportunities
- Align lesson plans, learning targets, and assessments to state standards

Professional Development

The professional development efforts this year include an expansion of the Marzano frameworks with a focus on the alignment of lesson plans, learning goals and targets, and assessments to state standards. We also have PLC’s who will be conducting data chats to review scholar work samples. This will guide the conversation on how to differentiate instruction and provide supports or enrichment. Specific subject area professional development will be offered to help guide instructors to provide rigorous instructional strategies.

Parent Engagement

Parent engagement efforts will provide a focus on how to support families as they guide their scholars throughout their high school years. We are developing and implementing a “parent university” through our PTA to help our families with timely information.

For more information about the Largo High School Improvement Plan, please visit our website at www.largo-hs.pcsb.org

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