

Executive Summary: Osceola Middle School

School Improvement Plan for 2016-17

Osceola Middle School has 1333 student's grades 6 through 8, four administrators, 71 teachers, and 34 staff members. The mission of Osceola Middle is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. Osceola Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school stayed a B school for the past three years.
- 2.) Our school shows a positive trend of making gains in all aspects of the FSA and EOC assessments.
- 3) Our school reduced its total out-of-school suspensions by 5%.

Primary Goals

To accomplish our mission, Osceola Middle has the following primary goals.

- 1) Increase Reading scores to 59% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 63% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 59% of students reaching proficiency levels for each student subgroup;
- 4) Increase Social Studies scores to 69% of students reaching proficiency levels for each student subgroup.
- 5) The percentage of all student subgroups receiving disciplinary action will decrease by 10% and the percentage of African American students will decrease by 2% from previous years by explicitly teaching student's social, emotional, behavioral and self-management skills.
- 6) Close the achievement gap in ELA between black and non-black students by 5 percent.
Increase our number of parent involvement events that are "tied to student learning" by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development: The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement: Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings (data chatting), with featured speakers, and newsworthy items that go on throughout the year. A call out message with the following week's events goes home every Sunday afternoon to all of our Osceola families.

For more information about Osceola Middle School Improvement Plan, please go to our website at www.pscb.org/osceola.