



Executive Summary: Pinellas Park High School

School Improvement Plan for 2016-17



Pinellas Park High School has 2029 students' grades 9th to 12th, 5 administrators, 103 teachers, and 70 staff members. The mission of Pinellas Park High School is to educate and prepare each student for college, career, and life. We will actively engage all students in meaningful learning in a non-threatening and supportive environment. Each student is empowered to develop knowledge, skills, attitudes and behaviors to become a self-assured, responsible, and economically productive citizen. Pinellas Park High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has maintained a graduation rate of at least 87% for the past 4 years.
- 2.) Our school was in the top 20% of math learning gains in the state.
- 3.) Our school was in the top 30% for L25 ELA learning gains in the state.
- 4.) Our school has two Centers of Excellence in the Criminal Justice Academy and First Responders Program.
- 5.) Our school maintains an average daily attendance rate of over 91%.

Primary Goals

To accomplish our mission, Pinellas Park High School has the following primary goals.

- 1) Increase Reading scores by 5%;
- 2) Increase Mathematics scores by 5%;
- 3) Increase Science scores by 5%;
- 4) Increase Social Studies scores by 5%;
- 5) Close the achievement gap in ELA between black and non-black students by 10 percent.
- 6) Reduce the number and percent of discipline incidents for each student subgroup by 15%.
- 7) Increase our number of parent involvement events that are "tied to student learning" by 50%.
- 8) Increase our participation in college and career readiness by 15%;
- 9) Increase the academic success of our 9th grade students by 25%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Pinellas Park High School's School Improvement Plan, please go to our website at www.pcsb.org/pp-hs