



Executive Summary: Seminole High School

School Improvement Plan for 2016-17

Seminole High School has 2125 students in grades 9th-12th, 5 administrators, 94 teachers, and 58 staff members. The mission of Seminole High School is to Educate and prepare each student for college, career and life by working toward 100% Student Success. Seminole High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has a graduation rate of 97% and counting. Our African-American Graduation rate was 100%. Our overall graduation rate grew by over 9 percentage points in one year.
- 2.) Our school attendance rate rose over 5% and marks the first surge in growth in 5 years.
- 3.) Our referrals were down by over 89% for our African-American students, and down by over 76% for our entire school population.
- 4.) Our iHawk Academy was recognized internationally for strides in Educational reform by implementing Project Based and Personalized learning.
- 5.) By the start of 2017-2018 our school will be wall-to-wall academies and proficient in offering programs that will reach and engage every learner.

Primary Goals

To accomplish our mission, Seminole HS has the following primary goals.

- 1.) All students will show learning gains on Florida Standards Assessment and End-of-Course Assessments.
- 2.) Close the achievement gap between Black and non-black students to achieve our Annual Measurable Objective 2016 goals.
- 3.) Increase the percentage of students demonstrating proficiency in ELA Proficiency from 49% to 80%.
- 4.) Increase the percentage of students demonstrating proficiency on the Math Proficiency from 40% to 80%.
- 5.) Increase the percentage of students demonstrating proficiency in Science from 72% to 80%.
- 6.) Increase the percentage of students demonstrating proficiency in Social Studies from 69% to 80%.
- 7.) Increase the participation in CTE courses by 10% and improve the certification passage rate by 20%.
- 8.) Reduce the number and percent of discipline referrals by 10%.
- 9.) Increase the graduation rate from 89% to 98%.
- 10.) Increase parent involvement and participation by 20% on the School Advisory Council and Parent-Teacher-Student Association.

Key Strategies:

- Support the implementation of the Florida State Standards in all platforms in Reading and Language Arts courses (Common pacing guides, in-class modeling, standards-based exemplars, and data chats to help students self-assess their progress toward the standard).
- School-wide literacy platforms and strategies in support of text complexity and reading comprehension (Core standards training, review of student work samples and PLCs as a periodic “rigor” check).
- Using research-based strategies in core instruction (e.g., WICOR, 5E, Personalized & Project Based Learning, Text Dependent Questioning, Speaking and Listening protocols).
- Utilizing project-based and personalized learning school-wide.
- Utilizing scales and rubrics (Marzano & Bloom’s Taxonomy) aligned to learning goals to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating, personalizing and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction. The administrative team will receive professional development on addressing Bullying Prevention, implementing Best Practices in instructions, disaggregating data, identifying trends and navigating Multi-tiered Systems of Support, as well as our Child Study Team interventions. In addition, our Leadership Team will be conducting school-based, district, state and national professional development on the growth mindset, deeper learning opportunities, school culture, project-based and personalized learning.

Parent and Community Engagement

Parent engagement efforts include providing parents with relevant information and reinforce skills during parent night held each semester. We also want to keep the lines of communication open by providing frequent opportunities for home-school communication in a variety of formats, and allows for families to support and supervise their child’s educational progress. This includes a quarterly newsletter, bi-weekly Parent Connect calls, and direct parent notifications by email, mail and telephone. Additionally, we are working to increase participation in parent supported organizations (PTA and SAC) through active recruitment and marketing.

For more information about Seminole’s School Improvement Plan, please go to our website at

www.seminole-hs.pinellas.k12.fl.us