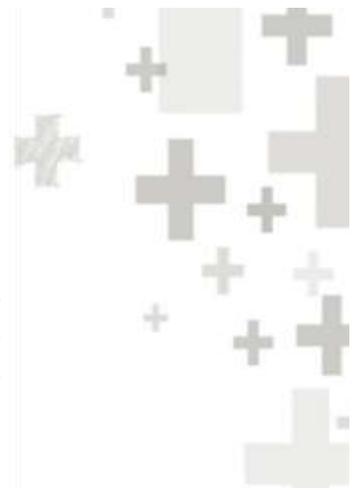




Executive Summary: Northeast High School

School Improvement Plan for 2016-17



Northeast High School has 1,800 students in grades 9 to 12, five administrators, 88 teachers, and 32 staff members. The mission of **Northeast High School** is that all students will graduate prepared for college and careers. Northeast High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school improved our graduation rate by 3%.
- 2) Our school improved its U.S. History proficiency by 12%.
- 3) Our school had the highest ELA learning gains among all Pinellas County high schools in Developmental Scale Score gains for grades 9 and 10.
- 4) Our school ranked 6th out of 16 Pinellas County schools in both ELA and math learning gains for the lowest 25% of students.
- 5) Our school was named an AVID National Demonstration School, one of only four high schools in Florida.

Primary Goals

To accomplish our mission, Northeast has the following primary goals.

- 1) Increase the graduation rate to 90%;
- 2) Increase proficiency scores to exceed the district average by at least 1% in both ELA (6% increase) and math (12% increase);
- 3) Increase Science scores to 72% of students reaching proficiency levels for each student subgroup;
- 4) Cut in half the achievement gap in ELA between black and non-black students (8% decrease) and math (6% decrease).
- 5) Increase Accelerated Success rate to at least 70% of seniors earning at least one success indicator.
- 6) Reduce the percent of discipline incidents for each student subgroup by 20%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Literacy strategies through focused interaction with complex text. Specific measured strategies include:
 - close reading strategies
 - focused interaction with text
 - using questions at grade level standards that require students to use text based evidence
- Increase the use of WICOR strategies school wide, with an emphasis on:
 - opportunities to think critically (inquiry)
 - student accountability (organization)
 - culturally relevant teaching strategies (collaboration: movement, mouth, music)
- Utilizing the school specific school wide classroom walkthrough tool to monitoring progress towards these goals.

Professional Development

The professional development efforts for teacher professional learning have been through Strategy Walks, intentional classroom visits to a colleague's classroom to observe a targeted instructional strategy. These have led to an increase in AVID strategies was seen school wide, particularly in focused note taking and interaction. One major change in 2015-16 was the debrief process of the Strategy Walks. The change was widely praised by teachers and will continue in 2016-17. In addition, the school will implement three trainings on culturally relevant teaching practices and quarterly trainings to improve career and technical integration within core content areas.

Parent and Community Engagement

Parent engagement efforts, based on the annual parent survey, demonstrate that parents are pleased with the education and supports that are provided by Northeast. One area for improvement this year is communication from teachers to parents regarding assignments and grading as this was the lowest rated survey indicator. Parents indicate that they like the annual grade level College and Career Ready Parent Nights, the Academic Saturday School program and the many unique academic programs. These efforts will be furthered in 2016-17, including additional evening meetings for parents of seniors in postsecondary preparation.

For more information about Northeast's School Improvement Plan, please go to our website at <http://www.pcsb.org/northeast-hs>.