



## **Executive Summary: Tarpon Springs Middle School**

### **School Improvement Plan for 2016-17**

Tarpon Springs Middle School has 889 students' grades six to eight, four administrators, one part-time instructional reading coach, 48 classroom teachers, and 41 staff members. To accomplish the mission, Tarpon Springs Middle School will focus on three correlates of high performing schools and have identified goals within each focus area. The mission of Tarpon Springs Middle is to provide challenging learning experiences in a safe learning environment so all students are inspired to enhance our school community through character development and creativity. Tarpon Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has been recognized as a Five Star School for the last several years.
- 2.) Our school improved its Algebra 1 proficiency by 17 points.
- 3.) Our school had a 100% pass rate for the Geometry EOC.
- 4.) Our school's Leadership Conservatory for the Arts is recognized as one of the top middle school band programs in the district.
- 5.) Our school received the "Bronze" Award for Healthy Schools.

#### **Primary Goals**

To accomplish our mission, Tarpon Springs Middle School has the following primary goals.

- 1) Increase the number of student proficient on the Reading FSA from 54% to 64% as measured by end of the year FSA data.
- 2) Increase the number of student proficient on the Math FSA from 55% to 65% as measured by end of the year FSA data.
- 3) Increase the number of students making math proficient on the Algebra 1 EOC from 84% to 100 % as measured by the end of the year Algebra 1 EOC data.
- 4) Increase the number of student proficient on the Science FSA from 54% to 64% as measured by end of the year FSA data.
- 5) Increase the number of student proficient on the SS(Civics) FSA from 70% to 78% as measured by end of the year FSA data.
- 6) Increase the number of ELL student proficient on the ELA FSA from 12% to 24% as measured by end of the year FSA data.
- 7) Close the achievement gap in ELA between black and non-black students by 20 % percent.
- 8) Reduce the number and percent of discipline incidents for each student subgroup by 30%.
- 9) Increase our number of parent involvement events that are "tied to student learning" by 50%.
- 10) Increase the use of AVID/WICOR strategies embedded in core instruction by 50%.

## **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Monitor, measure and modify instructional plan based on student.
- Reviewing student work samples as part of our learning walks and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release (10-70-20) Text Dependent Questioning.)
- Deliver curriculum in classrooms using collaborative strategies designed to meet the needs of diverse learners.
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.
- Monitor student progress through formative and summative assessments as well as quarterly “data chats” designed to inform all stakeholders of student progress toward mathematical mastery.
- Embed AVID/Wicor Strategies into core instruction with fidelity.

## **Professional Development**

The focus areas for teacher professional development this year included Marzano’s instructional design with an emphasis on creating goals and scales in alignment with standards being taught. Content Coaches will guide teachers in differentiating and scaffolding instruction to meet the needs of all learners. Teachers will continue to meet in Professional Learning Communities to conduct lesson studies by reviewing evidence based instructional strategies, student responses and student work samples to inform instruction.

## **Parent and Community Engagement**

Tarpon Springs Middle School realizes that a child's education is a shared responsibility between the school and family and that schools and parents must work together as knowledgeable partners. The school will foster and support active parent involvement by using the following strategies. Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. We will develop, implement, and regularly evaluate a parent involvement program to involve parents at all grade levels in a variety of roles.

For more information about Tarpon Springs Middle School Improvement Plan, please go to our website at [www.pcsb.org/tarpon-ms.org](http://www.pcsb.org/tarpon-ms.org)