Executive Summary: Azalea Elementary

School Improvement Plan for 2017-18

Azalea Elementary School has 525 students grades Prek to 5th, two administrators, 48 teachers, and 33 staff members. The mission of Azalea Elementary is Academics + Attitude + Attendance = Excellence at Azalea Elementary. Azalea Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1.) Our school is a B school.
2.) Our school is an AVID Elementary site Kindergarten-Fifth.
3.) Our school’s math and science FSA scores continually show growth.
4.) Our school has an active Parent Teacher Association.

Primary Goals

To accomplish our mission, Azalea Elementary has the following primary goals:

1) On the 2017-18 ELA FSA 70% will score level 3 or higher, with an average of 10% learning gains.
2) On the 2017-18 Math FSA 80% will score level 3 or higher, with an average of 10% learning gains.
3) Increase Science scores in 5th grade to 70% of students scoring a 3 or above.
4) On the 2017-18 ELA FSA 70% of our black students will score level 3 or above narrowing the achievement gap as compared to their peers.
5) On the 2017-18 Math FSA 60% of our black students will score level 3 or above narrowing the achievement gap as compared to their peers.
6) On the 2017-18 ELA FSA 30% of our ELL students will score level 3 or above narrowing the achievement gap as compared to their peers.
7) On the 2017-18 Math FSA 80% of our ELL students will score level 3 or above narrowing the achievement gap as compared to their peers.
8) On the 2017-18 ELA FSA 50% of our ESE students will score level 3 or above narrowing the achievement gap as compared to their peers.
9) On the 2017-18 Math FSA 70% of our ESE students will score level 3 or above narrowing the achievement gap as compared to their peers.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Standards based pre and post assessments to monitor effective instruction and student learning
- Calendared vertical articulation meetings Pre-K – 5th for instruction and curriculum alignment
- Using research-based strategies in core instruction (e.g., note taking with reflection, collaborative learning groups, use of organizational tools); monitoring allows for horizontal and vertical articulation across the school
- Conducting data chats with students to support students with goal-setting based on data; followed up by parent- teacher listening conferences and student led parent conferences
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.
- Monthly data meetings with teachers in K-5 to look at data and drive instruction.

Professional Development

The professional development efforts include

- AVID Summer Institute; Embedded AVID PD at school site; District based AVID workshops
Parent and Community Engagement

Parent engagement efforts are to build positive relationships with families and community members at Azalea Elementary. We will improve our website in order to make it a robust resource for families and community. We will engage in family events targeting curriculum based topics and building our school community. Expanding the Azalea Parent Teacher Association (PTA) and development of ‘soft’ calendar of school events will enable parents, community members, and staff to plan and schedule attendance at these opportunities for involvement. As a strategy to increase involvement, the school and the PTA will host family events featuring student-led conferencing (data chatting), parent academies with featured speakers, and dinners allowing for fellowship.

We use the following guiding questions to determine that our plans address student learning:

1) Do I get to learn about a new tip or tool to support my child's learning at home? (2) Do I get to practice a new skill or strategy to support my child's learning? (3) Do the teachers hear from me about what I know about my child that might help them be a better teacher to my child?

Azalea follows the The 4 C’s: By building Connecting relationships our students and families will be more Competent, Capable and Confident when it comes to two-way communication with Azalea Elementary and a better equipped advocate for their children.

For more information about Azalea’s School Improvement Plan, please go to our website at http://www.pcsb.org/azalea-es