

## Executive Summary: Bauder Elementary School

### School Improvement Plan for 2017-18

Bauder Elementary School has 801 students grades Pre-K to 5<sup>th</sup> grade, two administrators, 48 teachers, with a total of 100 staff members. The mission and vision of Bauder Elementary is ***Building 100% success with quality and honor by preparing all Bauder students for on or above grade level work in middle school and beyond by collaborating as educators and a community!*** Bauder Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school has been rated as an "A" school for 14 years.
2. Our Schools 2<sup>nd</sup> Grade SAT – 10 data indicates that 91% of our 2<sup>nd</sup> grade children score at or above average.
3. Our school is designated as a Five Star Elementary School.
4. Our school has over 17,000 volunteer hours.
5. Our school has 100 children participating in after school STEM.
6. Our school offers many enrichment activities such as; French, coding, web design, and Khan/ Math Energizers.

#### Primary Goals

To accomplish our mission, Bauder Elementary has the following primary goals:

1. 80% of all 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> graders will score at or above grade level on the state FSA ELA test by May 2018 .
2. 84% of Bauder 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> grade students will score at or above grade level on the Math FSA by May 2018.
3. 75% of Bauder 5<sup>th</sup> grade students will score at or above grade level on the 2018 *Florida State Science Assessment by May 2018.*
4. 78% of Bauder Students with Disabilities will score at or above grade level on the ELA and Math FSA by May 2018.
5. To close the academic achievement Gap for Bauder's African American students Bauder will *provide additional academic support (as indicated by data) in small group instruction(LLI, Beck, Alpha recognition, Khan Academy) and focus groups that support a need for more intense instruction beginning in September 2017 to increase achievement data indicators (MAP, R.R. FSA) by May 2018.*
6. Bauder Elementary will have Parent trainings to increase the number of parents regularly using Portal to stay informed in regards to student progress to 70% of Bauder families by May 2018.

#### Key Strategies

1. Teachers will **collaboratively plan** lessons using the Florida Standards and develop and use **rubrics, teaching points, scales, and matrixes** with the use of informal and formal **assessments** to measure progression and mastery of Florida Standards at appropriate complexity levels for every student.
2. Teachers will train students to **communicate** effectively to progress learning forward by the use of **talk and writing**. In talk, teachers will **confer** with small groups and one-on-one, and use interactive read alouds, turn and talk, group **problem-solving**, cooperative learning, culturally relevant strategies, mini-lessons with active engagement and daily Number Talks. In writing teachers will continue to train students how to use **journaling, response writing, reflective writing, research** and **prompted writing** across ELA, Math and Science to increase and deepen learning in all content areas.
3. Instruction will be **differentiated/personalized** based on data and student need and strength. Bauder will continue with the implementation of Personalized Learning. Personalized Learning, high expectations and rigor will be an expectation for ALL Bauder students. Appropriate interventions, supports and challenges will be put in place for students based on data indicators. PBL provides and uses culturally relevant strategies (i.e. 1. Cooperative groupings, 2. Voice and choice, 3. Group work) to provide learning opportunities for ALL children.

#### Professional Development

The focus for professional development for the 2017 -2018 school year for Bauder includes trainings in the following areas:

1. Restorative Practices to increase positive relationships and community.
2. Reading Units of Study (Literacy based on the work of Teacher's College- Columbia University)
3. PBL – To give students voice and choice, increase student engagement, cultural relevance and increase rigor.
4. Accountable, Academic Talk across all content areas to increase rigor of content.

#### Parent and Community Engagement

1. Building parent capacity for understanding student data and for supporting student learning by providing newsletters, modeling and training for families in literacy, math and science strategies for understanding and at home activities to support learning during the 2017 – 2018 school year. Teachers will provide evening trainings in these areas.
2. Two Evening and one day training to help facilitate increased use of portal for parent information.
3. Bauder continues to build transitions and pathways with our Seminole community schools through the Seminole Eco – System.

For more information about Bauder's School Improvement Plan, please go to our website at [www.bauder@pcsb.org](http://www.bauder@pcsb.org) .