



Executive Summary: Belcher Elementary School

School Improvement Plan for 2017-18

Belcher Elementary School has 700 students grades Prek to 5th, two administrators, 54 teachers, and 37 staff members. The mission of Belcher Elementary is **Believe** in our students, **Act** on those beliefs, and our students will **Achieve** to our high standards. Believe- Act- Achieve. Belcher Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved to a B school.
- 2.) Our school improved its FSA math proficiency by 14 percent in fourth and fifth grade.
- 3.) Our school is a 5 Star School Award Recipient.
- 4.) Our school has been awarded the Gold Level Status for the Alliance for a Healthier Generation.
- 5.) Our school improved its FSA ELA proficiency by 13 percent in fourth and fifth grade.

Primary Goals

To accomplish our mission, Belcher has the following primary goals

- 1) Increase Reading scores to 65% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 66% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 65% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 45 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 10%.
- 6) Increase our number of parent involvement events that are “tied to student learning” to 100%.
- 7) Classroom libraries are built with student interests in mind.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- utilizing data to differentiate and scaffold instruction;
- Reviewing weekly lesson plans to ensure instruction is standards based and teachers are incorporating higher order problem based learning;
- Monitoring monthly reports from iStation, St Math and MyOn to ensure fidelity and performance of students;
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.
- Classroom libraries spotlights new texts, trendy titles, and peer-reviewed reads.

Professional Development

The professional development efforts include the use of the Just in Time Coaching from Mathematics, ELA and Science to plan and guide teachers in utilizing lesson study and formative assessments. Weekly, teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student

responses to tasks and plan for instruction based on data. Administration provided a PLC calendar based on data and the advancED survey feedback from staff so teachers can prepare artifacts and work samples for discussion.

Parent and Community Engagement

Belcher encourages parent attendance at school through many events. At Open House, parents learn about classroom expectations for the year. Many grades hold student programs and FSA parent opportunities to assist parents with learning instructional strategies to assist their child at home. Parents are encouraged to log into Focus so they are monitoring their child's performance in the classroom. By volunteering, the Belcher annual picnic, ice cream social, School Spirit nights and other programs the school hosts, we invite the parents to support the school and share their feedback to make Belcher Elementary the best learning environment for all.

For more information about Belcher's School Improvement Plan, please go to our website at www.belcher-es.pinellas.k12.fl.us/.