



Executive Summary: Career Academy of Seminole School Improvement Plan for 2017-

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Career Academy of Seminole (CAS) has 464 students, grades 9-12, one administrator, 8 teachers, and 19 staff members. The mission of CAS is to make provide a relevant education including academics, leadership, and career exploration that gives students options for next steps after high school. CAS has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) CAS enrollment is up 46%.
- 2.) CAS added a nursing program this year- which added 88 new students to the school.
- 3.) CAS students earned 147 industry certifications.
- 4.) 208 students earned occupational completion points.

Primary Goals

To accomplish our mission, Career Academies of Seminole has the following primary goals:

- 1) 90% of students in each program will complete at least one level of a CTE program as measured by obtaining a grade of C or higher.
- 2) 90% of student of eligible students in each program will earn one or more industry certification as measured by the number of students who pass or meet industry certification requirements
- 3) Decrease the number of students absent form school 10% or more to 5%.
- 4) Maintain less than 1% of students with excessive behavior/discipline problems
- 5) Increase CTE industry participation by 50% in every program.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Teachers and support staff will provide remediation for students whose progress is below a C
- Weekly PLC meeting to track student progress and provide remediation strategies
- Utilizing project-based learning in appropriate settings
- Implement a Child Study Team to monitor attendance, academics and discipline data
- Principal, teacher and family engagement liaison will recruit industry participation for each program

Professional Development

Four teachers attended the Buck Institute in California to study Project Based Learning. Our professional development this year is teaching and bringing new teachers on board with this way of work.

Parent and Community Engagement

Although our student come from 3 other high schools for a portion of their day, the parents are still involved heavily with teacher through communication. They are not engaged as a whole with the school because their main allegiance is with their child's home school. We do however have potential to draw industry partners through participation in our advisory boards.

For more information about Career Academy of Seminole's School Improvement Plan, please go to our website at www.CAS.pscb.org