



## **Executive Summary: Clearwater Intermediate**

### **School Improvement Plan for 2017-18**

Clearwater Intermediate School has 300 students grades 5 to 8, two administrators, 32 teachers, and 25 staff members. The mission of **Clearwater Intermediate** is to teach life skills emphasizing hands on activities, use of technology, and building positive relationships. Clearwater Intermediate has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. 100% of 5.5 students were promoted to 6th grade 2nd semester of the 2016-2017 SY
2. 91% of 6.5 students were promoted to 7th grade
3. 90% of 7.5 students were promoted to 8th grade
4. 77% of 8.5 students were promoted to 9th grade
5. 100% of 6th, 7th, and 9th graders were promoted to their next grade level at the end of the year
6. 97% of 8th graders were promoted to high school at the end of the year

#### **Primary Goals**

To accomplish our mission, Clearwater Intermediate has the following primary goals:

- 1) Increase 40% of our level 1 ELA students to a level 2 or higher.
- 2) Increase 40% of our level 1 Math students to a level 2 or higher.
- 3) Increase 50% of our 8th grade Science students taking the Science FSA to a Level 3 or higher.
- 4) Increase 40% of our students taking the Civics exam to a level 3 or higher.
- 5) Reduce the number of discipline incidents resulting in OSS by 10%.
- 6) Increase 40% of our level 1 Black students to a level 2 or higher.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Utilize data to differentiate and scaffold instruction to increase student performance.
- Develop lessons with the end in mind
- Use formative and summative assessment to inform instruction and to track student progress
- Increase instructional rigor which is aligned with the cognitive complexity levels of Florida State Standards
- Use performance scales and learning targets to assess and inform instruction
- Use state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress

#### **Professional Development**

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development and collaboration with school leadership to guide professional development in culture building and student engagement. Teachers will meet in Professional Learning Communities (PLC's) bi-weekly to focus on teacher development, student development, school culture and staff identified needs. This will include data chats to review student responses and work samples to inform instruction.

#### **Parent and Community Engagement**

The parent involvement efforts are a challenge for our school as many parents work. In addition, we are not a neighborhood school and transportation is a challenge. As a strategy to increase parent involvement, we will host a Title 1 Annual Meeting/Open House, along with parent workshops during the school year. The parent workshops will be scheduled with other events being held at Clearwater Intermediate to increase participation.

For more information about Clearwater Intermediate's School Improvement Plan, please go to our website at <http://www.pcsb.org/clearwater-ms>