



Executive Summary: Curtis Fundamental Elementary

School Improvement Plan for 2017-18

Curtis Fundamental Elementary School has 536 students grades K to 5th, one administrators, 50 teachers, and 10 staff members. The mission of Curtis Fundamental is: The staff of Curtis Fundamental Elementary will partner with students, parents, and the community to create and maintain a quality and safe learning environment enabling each student to succeed. Curtis Fundamental Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has maintained an A grade for over 15 years.
- 2.) Our school ranked 8th in the state (of 1659 schools) in Math Learning Gains (87%)
- 3.) Our school ranked 16th in the state (of 1659 schools) in total points earned (562 points) based on the 2016-2017 Florida State School Ranking system (School Grades).
- 4.) Our school had 2 office referrals for the 2016-17 school year.
- 5.) Our school had a 97.3% attendance rate for the 2016-17 school year.

Primary Goals

To accomplish our mission, Curtis Fundamental Elementary has the following primary goals.

- 1) Increase Reading scores to 87% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 96% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 90% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 15% percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 75%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Students will track their progress.
- Learning goals and scales will be referred to in all classrooms in literacy and math.
- Differentiated instruction will occur in each classroom K-5

Professional Development

The professional development efforts: Staff meetings are considered professional development opportunities. The LLC plans the professional development for each semester based on survey from the staff. Staff survey at the end of the school year indicates growth in areas addressed. Next steps will be to continue to grow the staff's professional development in areas indicated on the surveys (i.e. use of goals & scales). Staff trainings include: ELA- Key ideas and details and Integration of knowledge and ideas, iStation training, Math- Number Talks Training, fluency and measurement, data and geometry, Science- Science Lab training for grades 2-5 and science journal training, Running Record training.

Parent and Community Engagement

Parent engagement efforts: All parents are required to attend all PTA meetings at Curtis. Parents are also required to attend 3 parent/teacher conferences each year. A 24 hour call back policy to parents is expected of all staff. PTA meetings are focused on topics of interest to parents (i.e. general curriculum in addition to math, science, literacy events).

For more information about Curtis Fundamental Elementary School Improvement Plan, please go to our website at <https://www.pcsb.org/curtis-es>.