



## Executive Summary: Cypress Woods Elementary

### School Improvement Plan for 2017-18

Cypress Woods Elementary School has 805 students in grades Pre K to 5<sup>th</sup>, two administrators, 56 teachers, and 32 staff members. The mission of Cypress Woods Elementary is to *Teach it! Learn it! Live it!* Cypress Woods Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Cypress Woods maintained an A grade for the 14<sup>th</sup> consecutive year.
- 2.) 73% of our students in grades 3,4, and 5 were proficient in ELA, Math and Science
- 3.) 65% of our students made learning gains in ELA.
- 4.) 82% of our students made learning gains in Math.
- 5.) Learning gains were made in our lowest 25%: 51% in ELA and 76% in Math.

#### Primary Goals

To accomplish our mission, Cypress Woods has the following primary goals.

- 1) ELA: Increase the percentage of students scoring level 3 or higher from 75% to 77% as measured by the Florida Standards Assessment. Increase the percentage of students making learning gains for lowest 25% in ELA from 51% to 60% as measured by the Florida Standards Assessment.
- 2) Math: Increase the percentage of students scoring a level 3 or higher from 87% to 90% as measured by the Florida Standards Assessment. Increase the percentage of students receiving a level 4 or 5 from 60% to 66% measured by the Florida Standards Assessment
- 3) Science: Increase the percentage of students scoring a Level 3 or above in Science from 79% to 85% as measured by the Science NGSS Assessment. Increase the percentage of students scoring a Level 4 or above in Science by 2% as measured by the Science NGSS Assessment.
- 4) Increase the number of black students scoring proficient from 50% to 75% on 2018 FSA ELA and from 25% to 50% on 2018 FSA Math.
- 5) Increase the number of ELL students scoring proficient from 41% to 55% on 2018 FSA ELA and from 33% to 50% on 2018 FSA Math.
- 6) Increase the number of SWD students scoring proficient from 32% to 45% on 2018 FSA ELA and from 52% to 60% on 2018 FSA Math.
- 7) Decrease the gap between 4th grade ELA proficiency performance in males and females by 6% as measured by 2018 ELA FSA.
- 8) 100% of CWE teachers use the same color system throughout the school, tying all behaviors to the Discipline Matrix and utilizing the positive school-wide behavior plan.
- 9) Reduce the learning gap between black and non-black 5th grade students by at least 20% as measured by the 2018 Math FSA.
- 10) Provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school. Engage parents in the school's volunteer program so they can participate in supporting school-wide, classroom, and parent involvement activities.

**Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Teachers will focus on planning rigorous lessons in all content areas that promote more student talk and productive struggle.
- Teachers will utilize all available student data to reflect on teaching practices and to complete lesson plans that will ensure differentiation for all learners.
- Expose the Cypress Woods staff to available technology to increase teacher efficacy and student usage

**Professional Development**

The professional development efforts include training in documenting, monitoring, and implementing intervention through the use of iStation, incorporating strategies for our students in ELL throughout all of the lessons, Restorative Practice workshops, how to give the new MAP assessment and use the scores to drive instruction, differentiating for the high achieving student, and Marzano's Taxonomy for increased rigor focus on "Retrieval and Comprehension" and "Analysis and Knowledge" Utilization levels, as well as "Just in Time" training for teachers needing support in specific content area. PLC's will occur weekly focusing on student data to drive instruction.

**Parent and Community Engagement**

Parent engagement efforts include a yearlong calendar that include community events along with academic nights focused on reading and math. The school offers a variety of after school clubs such as Spanish, gardening, STEM, and Lego. PTA and administration together make a concerted effort to build involvement and a sense of community within the school. Ensure that communication with parents is timely, positive and valuable. Expand use of social media to promote communication with parents. Provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school. Engage parents in the school's volunteer program so they can participate in supporting school-wide, classroom, and parent involvement activities

For more information about Cypress Woods Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org/cypress-es>