



Executive Summary: Dixie Hollins Adult Education Center

School Improvement Plan for 2017-18

Dixie Hollins Adult Education Center School has 700 adult students, one administrator, one coordinator, 11 full-time teachers, and 3 staff members. The mission of Dixie Hollins Adult Education Center is to provide a learning environment for our diverse population which will empower them to reach personal, career and economic goals and become productive members of society. Dixie Hollins Adult Education Center has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school added programs at partner locations including ABE/GED classes at Career Source Pinellas and ESOL classes at Cross Bayou Elementary.
- 2.) Our school earned 220 GED Diplomas in 2016-17.
- 3.) Our school earned 1262 ABE LCPs in 2016-2017.

Primary Goals

To accomplish our mission, Dixie Hollins Adult Education Center has the following primary goals (please provide 5-10 goals).

- 1) Increase the number of Literacy Completion Points (LCPs) in Adult Basic Education (ABE), GED, ESOL and high school credit recovery by 3%.
- 2) Increase participation in Community Events (Baseline year).
- 3) Increase the percentage of Black co-enrolled students enrolling in and completing Apex/credit recovery courses by 3%.
- 4) Refer and track students transitioning to PTC (Baseline year).

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Using summative assessments, such as state-mandated pre- and post-tests (CASAS, TABE, and GED) to measure student growth.
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on aligning classroom lessons to the DOE Frameworks for Adult Education. Professional Learning Communities (PLCs) meet monthly to conduct data chats and strengthen communication among teachers and our DMT. Further, the district provides many opportunities for curriculum professional development throughout the year. Our districtwide trainings and Adult Education conferences also provide a wealth of curriculum and professional development.

Parent and Community Engagement

Community engagement efforts include working with community partners to locate ABE/GED/ESOL programs throughout the community to better meet student needs and increase student achievement. Examples of these partnerships include Pinellas Hope, Career Source, and Pinellas County Jail. Teachers will work to

communicate information about graduation with students for them to share with their families. Community engagement and family support are vital for the success of our programs. These positive relationships result in student referrals and a positive experience for the student, community partner, and families.

For more information about Dixie Hollins Adult Education School Improvement Plan, please go to our website at www.pcsb.org/dhaec.