



## **Executive Summary: Dunedin Highland Middle School**

### **School Improvement Plan for 2017-18**

Dunedin Highland Middle School has 1039 students grades 6<sup>th</sup> to 8<sup>th</sup>, four administrators, 60 teachers, and 43 staff members. The mission of **Dunedin Highland Middle School** is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. Dunedin Highland Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school maintained a C for the second time in three years.
- 2.) Our school improved its 7<sup>th</sup> grade FSA math proficiency by 10 percent.
- 3.) Our school reduced its total out-of-school suspensions by 5 percent.
- 4.) Our school met the requirements to be an AVID school
- 5.) 100% pass rate in Geometry FSA, EOC for the 2<sup>nd</sup> year in a row
- 6.) 79% acceleration achievement, 4<sup>th</sup> in the district among middle school

#### **Primary Goals**

To accomplish our mission, DHMS has the following primary goals (please provide 5-10 goals).

- 1) Increase Reading scores to 52% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 57% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 46% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 5% percent.
- 5) Reduce the number and percent of discipline incidents h sub group has a risk ratio of 1.0.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 20%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Increase students; achievement on state assessments by 5% points.
- Engage students in cultural relevant instruction.
- Increase rigor by using AVID strategies specifically WICORA.

#### **Professional Development**

The professional development efforts include the use of strategy walks to identify effectively used teaching strategies that utilize art infusion engagement. The strategy walks will be used to plan demonstration days. In addition all teachers will be trained in AVID strategies especially WICORA. In addition teachers will be introduced to restorative practices used for relationship and community building.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting duplicate meeting in students' community as well as at DHMS to encourage attendance. DHMS staff works in collaboration with the Aquatic Center and The Martin Luther King Center.

For more information about Dunedin Highland Middle School Improvement Plan, please go to our website at [www.pcsb.org/dunedin-ms](http://www.pcsb.org/dunedin-ms)