

Executive Summary: Eisenhower Elementary

School Improvement Plan for 2017-2018

Eisenhower Elementary School has approximately 729 students in grades Prekindergarten to fifth grade, two administrators, fifty seven teachers, and eleven staff members. Eisenhower Elementary School is committed to preparing our students to be college career and life ready by setting high expectations in an environment where achievement is inspired through effective instruction and respect.

Eisenhower Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school was able to maintain our school grade of a C.
- 2.) Eisenhower's math gains on the FSA Assessment were over 50%.
- 3.) Eisenhower's lowest 25% ELA reading gains were 50%.
- 4.) Eisenhower's over all math achievement on the Math FSA was over 50%.
- 5.) Our school has shown a positive trend of students scoring a Stanine of 4 or higher on the SAT 10 in 2nd grade since 2015.

Primary Goals

To accomplish our mission, Eisenhower has the following primary goals:

- 1) Increase Reading scores to at least 60% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to at least 60% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to at least 60% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 20% percent;
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 10%;
- 6) Increase our number of parent involvement events that are "tied to student learning" by 100%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Implementing and Monitoring the PCS L300 Support Plan with fidelity.
- Standards Based Teaching in all academic areas.
- Creation and use of Formative Assessment.
- Raising the Rigor through identification of critical content and the implementation of the Marzano Taxonomy.
- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check.

- Using research-based strategies in core instruction
- Conducting data chats with students to support students with goal-setting based on data.
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development. Professional Development focused on Jan Richardson Guided Reading. The use of our District Just in Time Coaches to guide teachers in differentiating and scaffolding instruction. Meeting in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. Florida Standard focus collaborative planning session with consistent use of formative assessment data to inform instruction and Professional Development needs.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

1. Parents will have an opportunity to discuss and provide input through PTA Council monthly meetings.
2. Parents will be represented on Eisenhower's School Advisory Council.
3. Parents and educators will have the opportunity to provide input through yearly survey.

For more information about Eisenhower's School Improvement Plan, please go to our website at <http://www.pcsb.org/eisenhower-es>