



Executive Summary: Frontier Elementary School

School Improvement Plan for 2017-18

Frontier Elementary School has 650 students in grades Prek to 5th, two administrators, 55 teachers, and 25 staff members. The mission of Frontier Elementary School is that all staff, in a supportive, trusting, and respectful environment, will work together with enthusiasm and camaraderie. We will endeavor to encourage parent and community involvement and strive for highest academic achievement for each student. Frontier Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school improved to a B school for the first time since 2013.
- 2) Our school improved its FSA math proficiency by 10 percent.
- 3) Our school improved the overall FSA proficiency of the lowest 25% in ELA by 9% and in math by 12%.
- 4) Our ESE students increased their performance on the FSA ELA assessment by 10% and on the math assessment by 16%.
- 5) Our school decreased the number of out of school suspensions and in school suspensions to zero and had only 9 referrals for entire year.

Primary Goals

To accomplish our mission, Frontier has the following primary goals:

- 1) Increase ELA scores to 70% of all students reaching proficiency levels;
- 2) Increase Mathematics scores to 80% of all students reaching proficiency levels;
- 3) Increase Science scores to 60% of all students reaching proficiency levels;
- 4) Increase the percentage of Hispanic students reaching proficiency in math and ELA to at least 50%;
- 5) Reduce the percent of discipline incident reports for each student subgroup by 50 percent.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Creating student centered classrooms where students have an opportunity to explore, question and discover on their own with the teacher acting as a facilitator;
- Using various data sources to drive instruction, including progress monitoring data, formative data, MAP data, and student work, and working together in PLCs to study this data to plan instruction accordingly;
- Unpacking grade level standards and ensuring that instruction is provided to all students at the appropriate level of rigor;
- Utilizing PBIS, Restorative Practices/Circles and AVID strategies to create positive classroom learning communities;
- Providing ongoing feedback to students and teachers so that both can continue to learn, improve and grow;
- Utilizing strategies in DQ3 from the Marzano framework to ensure that students have an opportunity to engage in critical thinking skills, and learn to support their thinking with evidence.

Professional Development

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on strategies in DQ 3, the use of our literacy coach and math coach to provide embedded support on best practices in the classroom, training in Thinking Maps as a way to support student thinking and understanding of complex text, a study of strategies to support and scaffold students during rigorous core instruction, the use of AVID strategies to support a culturally responsive classroom, and the use of Restorative Practice/Circles to increase relationships between students

and teachers and improve our overall school culture. Teachers will meet in Professional Learning Communities (PLC's) to regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts include planning events where our parents receive pertinent information on grade level standards and expectations, assessments and individual student data as well as strategies to support their students at home. This year we are focusing on increasing our relationships with our families and will invite them into classrooms to learn side by side with their children on several occasions.

For more information about Frontier Elementary School's School Improvement Plan, please go to our website at <https://www.pcsb.org/frontier-es>.