



Executive Summary: Fuguitt Elementary

School Improvement Plan for 2017-18

Fuguitt Elementary School has 600 students in grades Pre-K to 5th, two administrators, 50 teachers, and 50 staff members. The mission of **Fuguitt Elementary** is “Preparing tomorrow’s leaders today”. Fuguitt Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school earned a B grade this school year, gaining 12 points over last year’s score.
- 2) Our school improved its 3rd grade FSA math proficiency by 10%.
- 3) Our Gains in the Lowest 25% had double digit gains in both Reading and Math with our Lowest 25% gaining 11% and 19% respectively
- 4) Our school reduced its total number of out-of-school suspensions by 69%.
- 5) This is our 4th year as a Stephen Covey Leader in Me school, the only one in Pinellas County.

Primary Goals

To accomplish our mission, Fuguitt has the following primary goals:

- 1) Increase the percentage of students scoring at proficiency level or higher on FSA ELA from 45% to 55%;
- 2) Increase the percentage of students scoring at proficiency level or higher on FSA Math from 45% to 58%;
- 3) Increase the percentage of students achieving proficiency in FSA Science from 58% to 65%;
- 4) Increase the percent of black students who score proficient on Spring FSA Testing by 5%.
- 5) Reduce the number of students receiving referrals by 10%;
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing small group instruction to differentiate instruction
- Implementing Restorative Practices across curriculum and within school-wide behavior expectations to increase student engagement
- Using collaborative planning of core instruction through the review of student data and district provided materials within all grade levels during weekly PLC’s

Professional Development

A professional development calendar has been established to focus on Restorative Practices, curriculum training, MAPS testing and Florida Standards Assessment. The professional development efforts will continue to include emphasis on the Marzano Framework, the use of JIT coaches to train and guide teachers in differentiating and scaffolding instruction, effective planning and the continued full implementation of the Leader in Me program. Teachers meet weekly in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly Title I meetings featuring student-led conferencing (data chatting), parent academies tied to student learning outcomes and routine evening hours for various volunteer activities benefiting the students.

For more information about Fuguitt’s School Improvement Plan, please go to our website at

<http://www.pcsb.org/fuguitt-es>