



Executive Summary: Gibbs High School

School Improvement Plan for 2017-18

Gibbs High School has 1232 students, in grades 9th to 12th, six administrators, 87 teachers, and 50 staff members. The mission of Gibbs High School is to foster cooperative relationships within our school community and create a collaborative environment in which all students graduate. Gibbs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved to a C school, and we were six (6) percentage points from a B.
- 2.) Our school improved its FSA math proficiency by 15 percent.
- 3.) Our school had the highest FSA math learning gains among all high schools.
- 4.) Our school had the highest pass-rate on the AP exam and in dual enrollment courses.
- 5.) Our school has the highest graduation rate increase over a three-year period among all high schools.

Primary Goals

To accomplish our mission, Gibbs High School has the following primary goals.

- 1) To increase the number of students performing on the FSA ELA at a level of proficiency by 10% (38% to 48%);
- 2) To increase the number of students performing on the FSA Math at a level of proficiency by 10% (31% to 41%);
- 3) To increase the number of students passing the Biology EOC at a level of proficiency by 7% (68% to 75%);
- 4) To increase the number of students passing the US History EOC at a level of proficiency by 10% (52% to 62%);
- 5) To increase the number of students passing the AP Exam by a minimum of 8% (52% to 60%);
- 6) To decrease the Achievement Gap in ELA by increasing the ELA proficiency level of black students by 10% (34% to 44%);
- 7) To decrease the Achievement Gap in Algebra 1 by increasing the Algebra 1 proficiency level of black students by 10% (18% to 28%);
- 8) To increase the Opportunity Gap for black students enrolled in AP courses by 10% (26% to 36%) and DE courses by 10% (38% to 48%).

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- To implement the LAFS exemplar lesson(s) at all grade levels, modeled, co-planned with the literacy coach to increase the level of rigor in reading classrooms.
- Students will participate in Walk to Intervention during the spring semester to prepare for FSA Writing.
- Teachers will routinely engage students in reading complex text while integrating vocabulary instruction.
- Teachers will engage students in DBQ practice that emphasizes data collection and analysis with written interpretive summaries.
- Teachers will provide students with FSA Practice EOC Review Books, Carnegie Skills Practice Books, and Calculators.
- Teachers will routinely engage students in project based learning while integrating certification preparation to include G-Matrix trainings and certification test preparation workbooks.
- Gibbs High School will extend the school day and offer academic support after school and Saturday School.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to

review student responses and work samples to inform instruction. In addition to the yearlong Marzano Framework professional development training, instructional staff members will participate in School-Wide Professional Development that includes, Classroom Management Strategies, Technology for the Classroom, Progress Monitoring Strategies, Flip Classroom Technology and Implementing Rigor Through AVID Strategies. There has been a strong focus in regards to Culturally Relevant Instruction. This PD offering provides teachers with valuable insight to engage students in the learning process.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring college admission officers, Army recruiters, recruiters from Career and Technical Schools. Teachers are sponsoring nights to have data chats with students and parents. The magnet programs host parent nights with featured speakers that cover various topics of interest for families. There are Saturday Parent Workshops that provide parents with an opportunity to visit the school on their day off to learn how they can best support their children in learning.

For more information about Gibbs High School's School Improvement Plan, please go to our website at <http://www.pcsb.org/gibbs-hs>.