



Executive Summary: James B. Sanderlin PK-8

School Improvement Plan for 2017-18

James B. Sanderlin PK-8 has 582 students grades Prek to 8th grade, two administrators, 48 instructional, and 37 support staff members. James B. Sanderlin PK-8 is committed to teaching and learning with the brain and heart in mind. Our community of lifelong learners will use an inquiry approach through our challenging programmes to become internationally-minded citizens. James B. Sanderlin PK-8 has met the requirements of the AdvancED and is accredited by the Southern Association of Colleges and Schools.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school has remained an “A” school for four years.
2. Our school is an accredited magnet school for the International Baccalaureate Primary Years Programme (PYP) and Middle Years Programme (MYP).
3. Our school improved Science proficiency by 5 percent.
4. Our school has a 98% acceleration rate in middle school.
5. Our school’s climate surveys indicate that students, teachers, and parents love our school!

Primary Goals

To accomplish our mission, James B. Sanderlin PK-8 has the following primary goals:

- 1) 81% of all students will demonstrate proficiency in ELA as measured by a score of level 3 or greater on the 2017 Florida Standards Assessment (FSA).
- 2) 85% of all students will demonstrate proficiency in math as measured by a score of level 3 or greater on the 2017 Florida Standards Assessment (FSA).
- 3) 81% of 5th and 8th grade students will demonstrate proficiency in science as measured by a score of level 3 or greater on the 2017 Next Generation Sunshine State Standards Science Assessment (NGSSS).
- 4) 90% of 7th grade students will demonstrate proficiency in Civics as measured by a score of level 3 or greater on the 2017 Civics End of Course Exam (EOC).
- 5) Sanderlin will become eligible for national recognition in 3 out of 6 Alliance for a Healthier Generation’s Healthy School Program Assessment Modules while working toward Bronze Level recognition with the Alliance for a Healthier Generation.
- 6) Decrease the achievement gap between black and non-black students at each grade level in ELA and math by at least 10%.
- 7) Decrease the achievement gap between general education and ESE students at each grade level in ELA by at least 10%.
- 8) Decrease the discipline gap for black students from 32% to less than 20%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- PLC’s collaborate to plan lessons based on standards using an inquiry approach that develops students’ conceptual understanding.
- Standards-based learning scales will be used to guide student learning.
- Instruction is differentiated to meet the needs of all students.
- Improve school culture by providing training and monitoring implementation of culturally responsive teaching practices that will engage all students, including the 6 M’s model – Meaning, Models, Monitoring, Mouth, Movement, and Music.

Professional Development

During the 2016-17 school, professional development at Sanderlin focused on instructional inquiry in elementary classrooms. Middle school instructional staff members focused on making interdisciplinary connections between subjects to build conceptual understanding. Both of these initiatives will continue into the 2017-18 school year. Additionally, there will be a focus on school culture and student engagement in the school community through culturally responsive teaching and restorative practices.

Parent and Community Engagement

Parent and community engagement efforts will heavily focus on the IB Action Cycle (Choose – Act – Reflect). Students will lead initiatives to benefit the school and community as an extension of IB Units or Inquiry (PYP students) or as an application of interdisciplinary connections (MYP students).

For more information about James B. Sanderlin PK-8’s School Improvement Plan, please go to our website at www.sanderlinib.com