



Executive Summary: **Lealman Innovation Academy**

School Improvement Plan for 2017-18

Lealman Innovation Academy (LIA) has 506 students grades 5 to 12, 3 administrators, 64 teachers, and 34 staff members. The mission of **Lealman Innovation Academy** is that 100% of Lealman Innovation Academy students will graduate prepared for college, career and life as young adults who are self-aware, self-confident, highly literate and ready to design and redesign their future as it unfolds. Lealman Innovation Academy has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) LIA doubled the percentage of student proficiency on the Algebra I EOC from 6% to 12%.
- 2.) LIA improved its FSA ELA proficiency by 2 percent.
- 3.) LIA increased FSA Math learning gains by 5 percent.
4. LIA HS Graduation Rate from 2015-16 to 2016-17 was 100% Graduation Rate both years.
5. LIA was named a model NewTech Network School, one of only 200 in the nation.

Primary Goals

To accomplish our mission, Lealman Innovation Academy has the following primary goals (please provide 5-10 goals).

- 1) Increase FSA Reading scores to 10% to 35% of students reaching proficiency levels for each student subgroup;
- 2) Increase FSA Math scores to 25% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 25% of students reaching proficiency levels for each student subgroup;
- 4) Increase the number of black students passing core classes by 5%;
- 5) Reduce the percentage of black students with discipline referrals by 30%;
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.
- 7) Decrease the number of out of school suspensions by 10% from 304 to 274.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Teachers will provide rigorous lessons that are aligned with the standards and appropriate scales setting high expectations for all students and refraining from over-scaffolding.
- Teachers will make deliberate use of PLCs to analyzing data and purposefully plan instruction. Emphasis on instructional shifts to student-centered learning and real-world application will be prioritized.
- Project-based learning and personalized learning opportunities for students will be a curriculum focus.
- Weekly Progress monitoring, students tracking their own progress, and conducting data chats with students and parents to support students with goal-setting based on data;
- Teachers will utilize scales and rubrics aligned to the learning goal to assess and inform instruction differentiating between learning targets and student tasks, fostering a student-centered versus teacher-centered culture of learning.

Professional Development

The professional development efforts include the Restorative Practice Trainings with more emphasis on practical applications and how-to lessons to help all teachers move to the next level with implementation of these practices. Additional training includes Marzano learning goals, scales, tracking student progress and celebrating student success. Project-based learning and personalized learning to support implementation and practice of increasing learner voice and choice. Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

We plan to provide more opportunities for families and staff to come together in both academic and non-academic situations. Our focus is to increase relationship through the four C's (1) cognition-beliefs and values (2) connections-networks (3) capabilities- skills and knowledge (4) confidence- self-efficacy. This will include L.I.D-Lealman Innovation Day Preschool Open House, monthly PTA meetings, All-Pro Families meeting (quarterly), Movie Night, Lealman Innovation Showcase, Math Night and Reading Night etc. We will continue to seek opportunities to work with community members. Our school partners with SPC, local community based organizations. The Great American Teach-In fosters a connection between the community and our students by inviting professionals to present and speak to students about their careers.

For more information about Lealman Innovation Academy's School Improvement Plan, please go to our websites at <https://www.pcsb.org/LIA> and <https://vimeo.com/161812353> .