



Executive Summary: McMullen Booth Elementary

School Improvement Plan for 2017-18



McMullen booth Elementary School has 714 students grades Prek to 5th, two administrators, 61 teachers, and 43 support staff members. The mission of **McMullen Booth Elementary** is to provide an educational experience that ensures optimal learning and middle school readiness for all students. McMullen Booth Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school improved its 3rd grade FSA ELA proficiency rate by 28 percent and FSA Math proficiency rate by 22 percent.
- 2) Our school improved its overall FSA ELA proficiency rate by 7 percent.
- 3) Our school improved its overall FSA ELA gains by our lowest 25 percent by 15 percent.
- 4) Our school's three year trend in Math FSA has shown a 5 percent gain.
- 5) Our school reduced its total number of students receiving referrals by 10 percent.

Primary Goals

To accomplish our mission, McMullen Booth has the following primary goals:

- 1) Increase ELA scores to 70% or more of students reaching proficiency levels for each student.
- 2) Increase Mathematics scores to 70% or more of students reaching proficiency levels for each student.
- 3) Increase Science scores to 70% or more of students reaching proficiency levels for each student.
- 4) 70% or more of all black, ESE and EL students will be proficient in ELA and Mathematics.
- 5) Increase the percent of students making learning gains in ELA to 60% or more.
- 6) Increase the percent of students making learning gains in Mathematics to 65% or more.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Student Centered Rigorous Standards Based Instruction for all.
- Routine use of Responsive techniques school wide (ex. Morning Meetings, Student Led Conferences and Growth Mindset.)
- Routine use of formative and summative assessments created and utilized by staff and students to help drive instruction.
- Ensure every student has small group instruction during the ELA block.
- Collaboratively plan utilizing backward planning to create standards based assessments and instruction.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check.
- Utilizing Learning Boards and/or scales and rubrics aligned to learning targets to assess and inform instruction.
- Conducting data chats with students to support students with goal-setting based on data.
- Provide professional development to support Best Practices in instruction.
- Increase time spent on accountable independent reading utilizing resources such as myON , classroom libraries and Reading Counts.
- Provide enrichment and remediation extended learning opportunities for all student groups.

Professional Development

Our professional development efforts include Responsive Classroom Instruction: including Restorative Practices, Student Led Conferences, Growth Mindset and UDL, Thinking Map Strategies, Closing the Gender Gap Strategies, IRLA and SPIRE Rigorous Student-Centered Learning Practices to include Learning Boards, Creating and Using Formative Assessments.

Parent and Community Engagement

Parent engagement efforts at McMullen- Booth include activities to provide opportunities for parents to build school community and to promote educational growth. These include: Monthly Parent Breakfasts, volunteer opportunities, Student Led Conferences, Curriculum Showcase and Parent Information Nights on technology, testing, etc.

For more information about McMullen-Booth's School Improvement Plan, please go to our website at www.pcsb.org/booth-es