



## **Executive Summary: Meadowlawn Middle School**

### **School Improvement Plan for 2017-2018**

Meadowlawn Middle School has 1134 students in grades 6-8, four administrators, 66 teachers, and 40 staff members. The mission of **Meadowlawn Middle School** is to create a productive learning environment focused on producing self-disciplined students who will develop skills to become life-long learners. Meadowlawn Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school remained a C grade.
- 2.) Our school improved its FSA ELA learning gains.
- 3.) Our school improved its FSA ELA learning gains of the L25%.
- 4.) Our school increased its accelerated rate by 13%.
- 5.) Our school reduced our referrals by 235.

#### **Primary Goals**

To accomplish our mission, Meadowlawn has the following primary goals.

- 1) Increase Reading scores to 50% of students reaching proficiency levels for each student subgroup.
- 2) Increase Mathematics proficiency scores to 50%.
- 3) Increase Science proficiency scores to 50%.
- 4) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 5) Decrease the number of students absent more than 10%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Analyzing student work products to guide future instruction and rigor in planned lessons.
- Providing opportunities for students to work together and have ownership of the learning through various collaborative structures.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release Model)
- Conducting data chats with students to support students with goal-setting based on specific learning data
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on unwrapping the standards and teaching the rigor of the standard. The use of our Personalized Learning team to train and guide teachers in differentiating and scaffolding instruction. Having teachers meet in Professional Learning Communities (PLC's) to look at student work samples and lesson plans to ensure we are planning lessons that match the rigor of the standards. We will train our teachers in the use of WICOR strategies as we begin to grow our school wide AVID program.

## **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting three Bring Your Parents to School Day which will allow the parents to attend all classes with their child as well as attend trainings as needed. We will also hold evening meetings to go over FSA strategies with featured speakers from the District. Parents will be invited to our Science night and to several evening trainings related to our personalized learning classes where they will learn strategies to use with their child at home to increase their opportunity for success. We have also developed a team of teachers that will reach out to parents by doing home visits in order to build our sense of community.

For more information about Meadowlawn's School Improvement Plan please go to our website at [www.pcsb.org/meadowlawn-ms](http://www.pcsb.org/meadowlawn-ms)