

Executive Summary: Midtown Academy

School Improvement Plan for 2017-2018

Midtown Academy has 315 students grades K to 8th, two administrators and a Transformation Zone administrative intern. We have a total of 22 teachers and 12 staff members. The **mission** of Midtown Academy is to develop the academic and social emotional skills of every scholar, every day, at every opportunity by committing to academic excellence through a rigorous instructional program and developing the leadership qualities needed for college, career and life. Midtown Academy is in its inaugural year and will have this opportunity to establish baselines for many areas of school improvement. Midtown Academy looks forward to our opportunity to meet the requirements of the AdvancED Accreditation Commission and become accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

Midtown Academy was able to establish baseline data points. We were able to identify points of pride for this school year. These celebrations include:

- 1.) An increase in students proficient in Math for grades 3,4 ,5, 7.
- 2.) Double digit student gains in math for grade 5.
- 3.) An increase in students proficient in Reading for grade 4.
- 4.) Double digit increases in student proficiency in Civics.
- 5.) School wide increase in proficiency in Math by 5%.
- 6.) Overall increase in proficiency in Math, Reading, Science.

Primary Goals

To accomplish our mission, Midtown has the following primary goals:

- 1) Increase reading, math and science scores to meet or exceed Transformation Zone Targets of 50% for student proficiency levels for each student subgroup;
- 2) Increase Science scores to 50% of students reaching proficiency levels for each student subgroup;
- 3) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Use of Bi-weekly common assessment that measures academic progress in short cycles
- Using an Instructional model that focuses on gradual release of learning to students
- We will use Multi-Tiered Systems of Support to guide instructional decisions, intervention and professional development.

- We will engage all students Positive Behavior Interventions and Support
- We will promote and reinforce the active participation of our students, parents, teachers, administrators, and members of the community-at-large who are committed to making the school a nurturing, learning environment.
- Content coaches provides in-class modeling and standards-based exemplars to that supports teachers lesson design and supports students' progress toward mastering the standards.
- Conducting data chats with students and teachers to support goal-setting based on data.

Professional Development

The professional development efforts include developing a culturally responsive school environment through the use of STOIC and Equity and Excellence training and support. The Marzano Framework, with an emphasis on goals and scales development and implementation, teachers will implement effective lesson planning that includes differentiation and scaffolding of concepts, and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review bi-weekly assessment data and examples of student work to inform instruction.

Parent and Community Engagement

Midtown Academy looks forward to strengthening the collaborations between school and community. The community liaison will continue to reach out to the community to build relationships and to strengthen the connection between them and school. Efforts will include family participation in all school events, ie. SAC, PTO, Title 1 family involvement events, mentoring, volunteering, parent-teacher conferences, etc. We will continue to work to build our corporate partnerships in order to gain resources for our school.

For more information about Midtown School Improvement Plan, please go to our website at www.pcsb.org/midtown