



## **Executive Summary: Osceola Middle School**

### **School Improvement Plan for 2017-18**

Osceola Middle School has 1269 student's grades 6-8, two administrators, 77 teachers, and 30 staff members. We also have a teacher on special assignment to work as our 3<sup>rd</sup> assistant principal. The mission of **Osceola Middle** is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. Osceola Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1). Our school had 52% proficiency in ELA and 59% proficiency in math
- 2). Our school is designated as an AVID site of distinction school within Pinellas County.

#### **Primary Goals**

To accomplish our mission, Osceola Middle has the following primary goals:

- 1) Increase Reading scores to 58% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 63% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 52% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 5 %
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of parent involvement events that are "tied to student learning" by 50%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Osceola Middle School's Improvement Plan, please go to our website at [www.pcsb.org](http://www.pcsb.org)