Executive Summary: Ozona Elementary School
School Improvement Plan for 2017-18

Ozona Elementary School has 776 students grades Prek to 5th, two administrators, 56 teachers, and 34 staff members. The mission of Ozona Elementary is to work collaboratively with families to promote highest student achievement and to foster at least one year’s worth of academic growth for every child. Ozona Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations
A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1.) 73% of students made learning gains in the area of math.
2.) ELA Learning Gains for all students and for L25 students continue to increase.
3.) 77% of Fifth Graders scored a level 3 and above in the area of science.
4.) Our school maintained a 97% attendance rate in 2015-16.
5.) Our school was named a Five Star School for its community involvement/volunteer efforts.

Primary Goals
To accomplish our mission, Ozona has the following primary goals:

1) Increase ELA scores to 75% of students reaching proficiency levels for each student subgroup;
2) Increase Mathematics scores to 80% of students reaching proficiency levels for each student subgroup;
3) Increase Science scores to 80% of students reaching proficiency levels for each student subgroup;
4) Close the achievement gap in ELA between black and non-black students by 50 percent (from 6% to 3%).
5) Reduce yearly Office Discipline Referrals 30% from a total of 39 to 11.
6) Increase our number of parent involvement events that are “tied to student learning” by 50%.
7) Maintain five after school STEM Academies to increase access to STEM content for students.
8) Work toward Bronze Level recognition with the Alliance for Healthier Generation.

Key Strategies:
The core instructional and monitoring strategies included in our action plans are:

- Each teacher will implement the strategy of organizing students to practice and deepen knowledge.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Teachers use data to plan differentiation, intervention, and scaffolded instruction to increase student performance.
- Teachers will appropriately organize and guide groups to work on short and long term complex tasks that require them to generate and test hypotheses.
- Teachers intentionally plan instruction aligned with a high level of rigor by using Webb's Depth of Knowledge/Marzano's Taxonomy and adjust instruction through the use of talk, task, text, and student needs.
- The mathematics curriculum guide, content guide, and Elementary Mathematics learning scales will be utilized to ensure implementation of Florida Standards with fidelity.
- Mathematics Formative Assessment System (MFAS) will be used with fidelity in each classroom.
Professional Development

The professional development efforts for the 2017-18 school year will include a partnership with Brooker Creek Elementary and Sutherland Elementary. Through grade level specific training, cross-school collaborative planning, and just in time literacy coaches will work with intermediate teams to develop a better understanding and use of the Jan Richardson Guided Reading model. Our Math Leadership team, long with coaches will focus on differentiation in math as well as the use of math journaling to provide actionable feedback to students. Grade level book studies using the book What Great Teachers Do Differently will create an understanding of best practices and encourage dialogue amongst the teams.

Parent and Community Engagement

Parent engagement efforts are consistently growing at Ozona and we are very fortunate to have ever increasing support from our families. Our focus this year is to expand the instructional impact on students through our fantastic family involvement. To do this, the school is hosting several evening meetings featuring student-led conferencing (data chatting) and parent academies, and will organize a multicultural fair for families to learn from the cultures of others.

For more information about Ozona’s School Improvement Plan, please go to our website at http://www.pcsb.org/ozon-