

Executive Summary of Palm Harbor Middle's School Improvement Plan

Palm Harbor Middle School has 1320 students in grades sixth, seventh and eighth, four administrators, seventy-two teachers, three counselors, one behavior specialist, one paraprofessional, and five ESE associates, one varying exceptionalities specialist and twelve support staff members. The mission of Palm Harbor Middle is to educate and prepare each student for college, career and life.

To accomplish this mission, Palm Harbor Middle School has multiple goals:

1. Reading: Sixty-five percent of all students will demonstrate proficiency by April 2018 as measured by the FSA results; and increase the percentage of students who make learning gains from fifty-two percent to fifty seven percent, especially those who are currently in the twenty-five percentile.
2. Mathematics: Sixty-eight percent of all students will demonstrate proficiency by April 2018 as measured by the FSA results; and increase the percentage of students who make learning gains from fifty-seven percent to sixty-two percent, especially those who are currently in the twenty-five percentile.
3. Science: Sixty-five percent of all eight grade students will demonstrate proficiency by May 2018, as measured by the NGSSS.
4. Civics: Eighty percent of all students will demonstrate proficiency by May 2018 on the Civics EOC.5)
5. For overall school wellness, improve the physical activity environment of the school by providing additional opportunities for more physical movement for staff and students multiple times per month as measured by surveys and participation;
6. For the Career-Technical department: to increase the number of students who are enrolled in CTE classes to take and pass the Microsoft certifications, including Microsoft Word, Power Point and Excel by ten percent;
7. For African-American students: increase learning gains on the FSA on the ELA/Reading and mathematics by three percent or more;
8. For ELL and ESE students: increase learning gains by three percent or more on the FSA ELA/Reading and mathematics tests

The core instructional strategies included in our action plans are: Professional development for teachers that focus on close reading, instructional shifts, standards, assessments and instructional methods; teachers will differentiate instruction based upon evidence collected from data; collaborative structures will be utilized in the classrooms; where possible, common planning will be provided to allow collaboration among teachers; AVID strategies will be incorporated in many classes; extended learning program will be enacted in August and continue through May including EOC review time and TIPS tutoring for those preparing to take the SAT; document based questions will be used to further understand content and citing evidence to support claims; PLC time will be weekly with focus on skills, strategies and data to drive instruction; usage of higher order questioning and metacognition practices; increase rigor and ensure equity and excellence for all learners.

For more information about Palm Harbor Middle's School Improvement Plan, please go to our website at www.ph-ms.pinellas.k12.fl.us.

INSTRUCTIONAL LEADERSHIP TEAM

Instructional Leadership Team

Reading –Samantha Bellucci ELA Francis Rodriquez
Science – Ashlynn Maher Social Studies - John Mackiewicz Math – Patricia Gregory
Foreign Language-Lisette Barquin
IT/Related Arts – Dawn Sheehy ESE – Shona Kistner
PCTA – John Mackiewicz, Kristina Boatman
Guidance – Liza Vogus, Caroline Maisel, Christine Everett
VE/TSA- Shona Kistner
Behavior Specialist-Tara Bossert
Assistant Principal – Julius Wynn (gr 6), Don Comeau (gr 7), Michelle Lampert (gr 8)
Principal – Melissa Athanson

Behavior side
of the triangle
Terry Ryan, Shona Kistner

Supports all sides of the
triangle
Melissa Athanson

Operational side of the
triangle
Dr. Wynn
Mr. Comeau
Mrs. Lampert

Academic side of the triangle
Dr. Wynn
Mr. Comeau
Mrs. Lampert

Rtl/Behavior
Ms. Vogus
Mrs. Maisel
Mrs. Everett

Safe Team
(anti-bullying)
Dr. Wynn
Juan Rivera

Professional
Development
Goal Managers,
J. Tauchnitz (PD)
Ms. Athanson

Community
Involvement
Mrs. Bersch

SBLT
Rtl/I Tier II & III
supports
meets weekly
during the day

Discipline
Committee
Mrs. Lampert
Dr. Wynn

Reading
Leadership
Team
Ms. Athanson
S. Bellucci

Data and
Common
Assessments
Mrs. Fletcher,
Mrs. Lampert
Mrs. Everett
Dawn Sheehy