Executive Summary: Pinellas Virtual School
School Improvement Plan for 2017-18

Pinellas Virtual School has 192 students grades K-12, one administrators, 13 teachers, and 2 staff members. The mission of Pinellas Virtual School is to expand access for all Pinellas County students to rigorous, relevant curriculum that incorporates skills and knowledge students need to succeed in the 21st century. Pinellas Virtual School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations
A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school maintained its C grade for the fourth year in a row.
2. Our school has all 3rd grade students score at Satisfactory or higher on the FSA tests.
3. Our school had 76% proficiency rating for ELA testing.
4. Our school had 64% proficiency rating for Science testing.
5. Our school had 84% proficiency rating for Social Studies testing.

Primary Goals
To accomplish our mission, Pinellas Virtual School has the following primary goals:

1. Increase completion rate from 65% to 80%.
2. Increase Algebra I EOC pass rate from 61% to 71%.
3. Increase attendance rate to 90% school wide.
4. Increase student services sessions by 50%.
5. Increase by 10% the number of families actively involved in our school activities.
6. Increase community events to 4 per semester.
7. Increase successful ESE Student completions from 50% to 55%.

Key Strategies:
The core instructional and monitoring strategies included in our action plans are:

- Student support sessions, orientation, Live Lessons, monthly calls, success plans
- Involve SAC to communicate events
- Involve staff in planning field trips
- Utilize new Algebra 1 curriculum strategies through FLVS franchise curriculum

Professional Development
The professional development efforts include the learning and mastering of FLVS platforms and Professional Learning Communities (PLC’s) for teachers to review the powers of an educator and incorporate this information to student success and successful course completion.

Parent and Community Engagement
Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase involvement, the SAC will assist with communication of events and face-to-face sessions.

For more information about Hometown’s School Improvement Plan, please go to our website at www.pcsb.org/virtual