



Executive Summary: Richard L. Sanders School

School Improvement Plan for 2017-18

Richard L. Sanders School has 74 students grades K-12, two administrators, 28 instructional staff, and 55 total staff members including support personnel, cafeteria, and plant operators. The mission of Richard L. Sanders is that all students will master the Florida State Standards while acquiring the affective skills necessary to grow in to successful adults.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) We had a 6th grade student score a Level 4 on the Florida Standards Assessment in the area of English Language Arts.
- 2.) Six of the seven twelfth graders graduated in May 2017 and one eleventh grader graduated with the twelfth graders in May 2017.
- 3.) Our school earned Bronze Level on the Alliance for Healthy Schools in the area of Parent and Community Involvement.

To accomplish this mission, Richard L. Sanders School has 6 Primary Goals:

- 1) Richard L. Sanders literacy goal is that 75% of all students will demonstrate an increased proficiency in Literacy by May 2018 as measured by MAP assessments, running records, Lexile scores, iReady.
- 2) Richard L. Sanders math goal is that 75% of all students will demonstrate an increase in math proficiency by May 2018 as measured by teacher assessment and Pinellas County Common Assessments.
- 3) Richard L. Sanders science goal is that 75% of all students will demonstrate an increase in science proficiency by May 2018 as measured by comparative data in Performance Matters and collect baseline on the FCAT Science or NGSSS Science as well as the Biology EOC.
- 4) Richard L. Sanders achievement gap goal is that 50% of all Black students will demonstrate an increase in learning gains from Level 1 to Level 2 and 25% will demonstrate proficiency in ELA during the 2017-2018 school year as measured by MAP assessments, Pinellas County District Assessments, Lexile scores, write score, iReady and we will collect baseline data on the FSA because during the 2016-2017 school year less than 80% of students completed the assessment. Part of this goal is that we will ensure that more than 80% of students complete the required district and state assessments during the 2017-2018 school year.
- 5) Richard L. Sanders attendance goal is that 50% of all students will demonstrate an increase in attendance by May 2018 as measured by attendance data in focus.
- 6) Richard L. Sanders discipline goal is that 50% of students will move up on the Level System at least every grading period.
- 7) Richard L. Sanders parent involvement goal is to increase the number of parents attending school events to 10 and increase attendance at SAC meetings to 5 parents/families.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are: As a school we are focusing on two Marzano Elements, Identifying Critical Content and Tracking Student Progress. We will continue implementation of learning targets and scales and celebrating success.

Focused Instructional Practices

1. Provide Rigorous Learning Targets and Performance Scales: Students understand the learning goal and what the scale means

2. Track Student Progress: Students understand their current status on the scale and can articulate their progress toward the learning goal
3. Celebrating Success: Students feel pride in their knowledge gain and accomplishments, and they are motivated to continue progress toward the goal.
4. Identify Critical Content: Students know what content is important and what is not important

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on identifying critical content, tracking student progress, scaffolding instruction especially in the areas of reading and writing, and gradual release model of instruction. All teachers identifying ways they can improve their practice during preschool planning will develop Deliberate Practice Plans. Teaching certifications and reading endorsement specific to the areas they are teaching are also a part of their Deliberate Practice Plans when needed.

Parent and Community Engagement

The parent involvement efforts are a challenge for our school as many parents work during the school day or lack transportation to get to our school. Richard L. Sanders School qualifies as a Title One School for the fifth year in a row and developed a Parent Involvement Plan under this initiative. As a strategy to increase parent involvement, the school will continue to host meetings during the school day and in the evening featuring parent strategies to support academics and other activities supporting reading and writing at home.

For more information about the Richard L. Sanders School Improvement Plan, please go to our website at www.pcsb.org.