



Executive Summary: Shore Acres Elementary School

School Improvement Plan for 2017-18

Shore Acres Elementary School has 687 students grades Pre-K to 5th, two administrators, 50 teachers, and 27 staff members. The mission of **Shore Acres Elementary** is to provide a rigorous educational program to prepare students to be life-long learners and productive citizens. Shore Acres Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its FSA reading proficiency by 8 percent.
- 2.) Our school improved the % making learning gains in ELA by 6 percent
- 3.) Our school improved the % of our L25% making learning gains in ELA by 13 percent.
- 4.) Our school improved the % making learning gains in math by 8 percent.
- 5.) Our school increased the total points earned by 29 points.
- 6.) Our school received the 2017 Silver National Healthy Schools Award.

Primary Goals

To accomplish our mission, Shore Acres has the following primary goals:

- 1) Increase Reading scores to 62% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 70% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 62% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 5%.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 25%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Providing rigorous standards-based instruction for all students, using assignments aligned to challenging state standards (requiring analysis, comprehension and knowledge utilization), engagement strategies and student-centered practices.
- Implementing culturally responsive practices such as oral language and storytelling, cooperative and small group settings, music and movement, morning meetings, explicit vocabulary instruction and monitoring with feedback.
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

As a strategy to increase volunteer hours, the school is initiating a “Walking School Bus” program, hosting various evening meetings focused on reading, math and science content and providing parent academies to familiarize participants with MAP and FSA assessments and I Station and ST Math programs to enhance “at home” support.

For more information about Shore Acres' School Improvement Plan, please go to our website at www.shoreacres.org