

Executive Summary: Skyview Elementary

School Improvement Plan for 2017-2018

Skyview Elementary School has 700 students in grades K-5th, two **administrators**, **71 instructional staff** and **22 support staff members**. The **Mission of Skyview Elementary** is to educate each student for grade level proficiency and beyond in preparation for Middle School by cultivating a high-achieving team of Eagle LEARNERS through commitment (equity with excellence for ALL), collaboration (LEARNING), and cooperation (Eagle Teaming). **Skyview has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and School Council on Accreditation and School Improvement.**

School Celebrations

A review of our most recent school achievement data has given us reason to celebrate and build upon as a school. Those improvements include:

1. Our school scored 379 points for the FSA 2017 earning a school grade of a B.
2. Our school FSA ELA Learning Gains are 52% and lowest 25% FSA Learning Gains are 57%; in Math 69% and 54% respectively
3. Our AdvancED parent survey indicates that 92% of our parents believe “Our school has high expectations for students in all classes.”

Primary Goals

To accomplish our mission, Skyview has the following primary goals:

- 1. Increase student ELA, Math, and Science proficiency to 70% as ALL students in grades K-5 master FL Standards/ NGSSS at the cognitive complexity level of the FL Standards/NGSSS at proficiency levels of 3 and above by 25% or beyond; measured by FLKRS, SAT 10 and ELA/Math FSA, Fifth grade NGSSS 2018 by building rigor into instructional teaching at higher levels of cognitive complexity, increasing student autonomy and instructional collaboration through professional development.**
- 2. Increase learning gains in literacy and math to 55% or beyond and lowest 25% learning gains to 55% or beyond for ALL students ensuring equity with excellence for ALL measured by FSA Literacy and Math, 2018.**
- 3. Increase Black student proficiency from 20% proficiency in FSA ELA (3-5th) and 27% proficiency in FSA Math (3-5th) to 70% or beyond in ELA and Math as ALL Black students in grades K-5 master FL Standards at the cognitive complexity level of the FL Standards at proficiency levels of 3 and above by 50% or beyond, measured by FLKRS, SAT 10 and FSA ELA and Math 2018 by building rigor into instructional teaching at higher levels of cognitive complexity and increasing student autonomy through professional development.**
- 4. Increase average student daily attendance to 96% in grades K-5th grade.**
- 5. Family Outreach through collaborative interactive communication**

Key Strategies:

1. Improve quality core instruction aligned to FL Standards/NGSSS planning TIME for students to process their LEARNING while working independently with teacher conferring and feedback.

2. Improve quality core differentiated instruction aligned to FL Standards/NGSSS planning small group Guided Teaching and Learning based on student formative data and learning needs. ESE and ESOL Ambassadors assigned to students at specific grade levels giving Guided instruction.
3. Increase collaborative planning across all grade levels including ESE and ESOL Ambassadors
4. Teachers outreach to families daily through agenda, Focus, newsletters and conferences. A family conference required for any student earning a grade of D or F, N or U in Specials/Academics not behavior with teacher, student, family and administrator.
5. Increase student daily attendance by implementing school-wide positive attendance incentives for ALL students utilizing the district theme: **Attend Today: Achieve Today**

Professional Development

The professional development efforts include teachers participating in district wide training during the summer based on their Deliberate Plan goals and actions discussed at their summative evaluations. The site-based professional development for 2017-2018 aligns to our key strategy increase collaborative planning across all grade levels with a book study led by a district specialist: *Collaboration-Co Teaching*. A representative from each grade level team will attend district Math Collaborative Planning Hubs throughout the school year sharing with their teams when planning math. A primary and intermediate representative will attend the Math Teacher Institute and share with grade level teams during PLCs. Leadership will train using Marzano book study essentials for Achieving Rigor series to implement Marzano Instructional Framework strategies as they facilitate PLCs.

Family Outreach/Parent and Community Engagement

School-wide outreach to families through peach jar, weekly message from principal; school website listing all events and activities. Families invited each month to participate in school-wide activities/events conveying that our Skyview families are the most important members of our Eagle Team for their child's 100% learning success.