



Executive Summary: Tarpon Springs Elementary School

School Improvement Plan for 2017-18



Tarpon Springs Elementary School has 660 students grades Prek to 5th, two administrators, 56 teachers, and 90 total staff members. The mission of **Tarpon Springs Elementary** is to promote highest student achievement in a safe learning environment. Tarpon Springs Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- Our school improved to a grade of “B” from a “C” the previous year.
- Our school improved our Florida Standards Assessment Math proficiency by an average of 8%.
- Our school improved our Florida Standards Assessment ELA proficiency by an average of 8%.
- Our school achieved learning gains of 62% or higher in all areas.
- Our school improved our SAT-10 ELA proficiency by an average of 10% in first and second grades.
- Our school improved our SAT-10 Math proficiency by an average of 9% in first and second grades.
- Our school hosts an Elementary National Honor Society chapter.
- Our school hosts a National Honors Chorus program.
- Our school received the National Healthy Schools Silver Award.
- Our school maintains extended learning partnerships with multiple community organizations.

Primary Goals

To accomplish our mission, Tarpon Springs Elementary has the following primary goals:

1. In the spring of 2018, a minimum of 57% of students taking the ELA Florida Standards Assessment will achieve a score of 3 or higher.
2. In the spring of 2018, a minimum of 65% of students taking the Math Florida Standards Assessment will achieve a score of 3 or higher.
3. In the spring of 2018, a minimum of 64% of students taking the Science Florida Standards Assessment will achieve a score of 3 or higher.
4. In the spring of 2018, each student targeted at risk using early warning sign indicators, will achieve a level 3 or above on the Florida Standards Assessments.
5. In the spring of 2018, each Black, ELL and ESE student will achieve a level 3 or above on the Florida Standards Assessment in alignment with the established percentages for each curricular area.
6. All staff work toward Silver Level recognition with the Alliance for a Healthier Generation; achieve silver in 6 out of 6 of the HSP Assessment Modules or 83% of HSP Assessment Modules.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching with a curriculum specialist during instructional time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., Guided Reading, 5E model, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening)
- Extended learning for interventions and enrichment; Promise Time tutoring before and after school; Science lab; STEM Club; extended learning partnerships with the Citizens Alliance for Progress and multiple local churches.
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;

- conducting data chats with students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting, scale development and progress monitoring; use of the literacy team to train and guide teachers in differentiating and scaffolding instruction; teachers meeting in Professional Learning Communities (PLC's) to participate in data discussions regularly to plan for instruction based on data; collaborative planning support for teams during grade level planning time and extended time beyond the work day.

Parent and Community Engagement

Parent involvement efforts are a challenge for our school, as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting frequent evening meetings featuring events that educate parents in ways they can support their child's learning.

For more information about Tarpon Springs Elementary's School Improvement Plan, please go to our website at <http://pcsb.org/tarpon-es>.