



PRINCIPAL
Nicole Wilson

Thurgood Marshall Fundamental Middle School

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ASSISTANT PRINCIPAL
N. Trever Forbes, M. Ed.

GUIDANCE COUNSELORS
Andrew Ramirez (A - K)
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Executive Summary: Thurgood Marshall Fundamental Middle School Improvement Plan for 2017-18

Thurgood Marshall Fundamental Middle School has 932 students' grades 6th thru 8th, two administrators, 54 teachers, and 79 staff members. The mission of Thurgood Marshall Fundamental Middle School is to ensure high student achievement in a safe learning environment to promote citizenship and lifelong learning.

In efforts to accomplish the mission, Thurgood Marshall Fundamental Middle School's has created five goals. The goals are as follows:

- Increase Reading/Writing scores to increase proficiency from a school average of 73% to an average of 77%. All students will make learning gains
- Increase Mathematics scores to increase proficiency from a school average of 52% to 60%. All students will make learning gains.
- Increase proficiency in Science scores from a school average of 74% to 78. Close the achievement gap in ELA between black and non-black students by 5%.
- Improve black student achievement in each tested area to minimize gaps in ELA from 38.6% to 25% and in math from 25.4% to less than 10%.
- Reduce the number and percent of discipline incidents for each student subgroup by 10%.

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standards using Marzano Frameworks.
- Creating Assessments with higher order thinking after unpacking standards. (Beginning with the end in mind)
- Participating in protocols during PLCs to review student work and to create common assessments.
- Utilizing AVID binders in the 6th and 7th grade
- Implementing collaboration, communication, critically thinking and movement strategies to increase achievement
- Data chats that outline strengths, weaknesses and provide effective feedback for growth
- Using research based strategies such as Gradual Release, 5Es, DBQs.

The professional development efforts for the current school year are to provide teachers with opportunities of instructional growth and to improve instruction. Professional Development will include the following:

- Implementing Writing, Inquiry, Collaboration, Organization, and Reading
- Participate and facilitate protocols that reviews student work samples
- Creating higher order thinking questions for assessments
- Differentiating and scaffolding instruction that includes rotations

Thurgood Marshall Fundamental takes pride in the accomplishments listed below that makes us not just good but ThurGOOD!

- Our school has maintained an A grade from the state for four consecutive years.

VISION: Educating students to become globally competitive in the 21st century society.

Pinellas County Schools - an equal opportunity instruction institution for education and employment



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- Our school improved its Geometry (100%) and Algebra EOC(98%).
- Our school scored higher than the District average in FSA Math, Science, English and Civics.

Thurgood Marshall Fundamental Middle School maintains a positive relationship with families. Families are required to attend PTSA, SAC, parent conferences, and signing off on homework assignments. Our school, PTSA, volunteer coordination, and staff members work with the community to establish relationships that enhance and support student achievement. In efforts to build relationships and increase communication with families we will continue to utilize weekly updates, parent conferences, mentor/tutor programs, school messenger, the school website and teacher surveys.

For more information about Thurgood Marshall Fundamental Middle School Improvement Plan, please go to our website at <http://www.pcsb.org/marshall-ms>.

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