



Executive Summary: Woodlawn Elementary

School Improvement Plan for 2017-18

Woodlawn Elementary School has 370 students in grades Pre-K to 5th, two administrators, 30 teachers, and 20 staff members. The mission of **Woodlawn Elementary** is to establish a respectful learning environment that builds the foundation for students to have a successful future through relationships, relevance and rigor. Woodlawn Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved by 32 Points and remained a C school.
- 2.) Our school improved its FSA math proficiency by 10 percent.
- 3.) Our school improved its FSA reading proficiency by 16 percent.
- 4.) Our school reduced its total referrals by 41 percent.

Primary Goals

To accomplish our mission, Woodlawn has the following primary goals:

- 1) Increase Reading scores to 60 % of scholars reaching proficiency levels for each subgroup;
- 2) Increase Mathematics scores to 60% of scholars reaching proficiency levels for each subgroup;
- 3) Increase Science scores to 60 % of scholars reaching proficiency levels for each subgroup;
- 4) Reduce the number and percent of discipline referrals for fighting/striking for each subgroup by 50%.
- 5) Increase our number of parents attending conferences to 75%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Targeted Data Drive Instruction- teachers regularly assess (formally and informally) and utilize data to modify and adjust instruction:
 - Scales will be used to monitor class and individual data in relation to standards
 - Teacher will utilize the LSI Tracker Tool to monitor progress towards standards
 - Teachers will meet in PLCs weekly to analyze data, use protocols to review student work, and plan
 - Based on data, scholars will be targeted for additional groups and ELP
 - Data includes ST Math, math facts, math pre/post assessments, Istation, MAPS, Science pre/post quiz
- Increase Fidelity of Engagement Strategies- teachers use Boys' Study research, AVID and culturally responsive instruction when planning and implementing lesson plans:
 - Lesson plans will include 6Ms and WICOR, connect physical movement with learning and use technology to engage scholars
 - Support will be provided to embed technology through Smartboards and Ipads with focus on the use of Nearpod
 - Additional Boys' Study and AVID instructional practices will be imbedded into the curriculum
 - Teachers will utilize the 10-70-20 instructional routine in Science

Professional Development

The professional development efforts include the Restorative Practice, AVID, Personalized Learning, Bringing Out the Best in Our Boys and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses, work samples and lesson plans to inform instruction.

Parent and Community Engagement

We will schedule informational sessions related to curriculum and assessment as part of parent and family events. We will require 3 parent/teacher conferences and will meet the needs of parents for time and location. One of the

conferences will be student-led and planned for students to show their progress on grade level standards. At all parent events, we provide parents with resources that can be used at home to support their student learning. This year, we will break up or events to grade level specific presentations and support.

For more information about Woodlawn's School Improvement Plan, please go to our website at <http://www.pcsb.org/woodlawn-es>