2018 Legislative Platform

The FSBA Legislative Platform is a product of the Association’s Legislative Committee which includes representatives from 64 of Florida’s 67 public school districts.

MEASURING STUDENT PERFORMANCE

Provide students in all grades options for demonstrating mastery of standards by using additional student performance measures including, but not limited to:

- Examples of student performance and progress that could include student portfolios, local assessment results, student course work and projects, and similar documentation.
- Assessments with FDOE-approved concordant scores such as the ACT and SAT.

HIRING EXPERIENCED EDUCATORS

Provide school districts with options to ensure the availability of qualified and experienced school leaders, instructional staff, and support personnel by:

- Authorizing school districts to re-employ school-based administrators, teachers, substitute teachers, and other instructional support personnel after one month of retirement rather than the current requirements in law that can delay re-employment for twelve months.

KEEPING STUDENTS AND COMMUNITIES SAFE

Provide students, education professionals, and communities with safe, well-maintained learning environments and shelter facilities by:

- Reestablishing the authority for school districts to levy up to 2.0 mills for capital purposes, or providing state revenue to meet the needs for facilities, maintenance, growth, and safety.

SUPPORTING PUBLIC SCHOOL CHOICE

Provide school boards the authority to negotiate the best possible opportunities for students and families in their communities by:

- Allowing for addendums to the standard contract that have been agreed upon by the school board and the charter school applicant.

LEVERAGING THE USE OF FEDERAL FUNDS

Maximize the efficient use of federal Title I funds and avoid duplication of services by:

- Restoring district level control and coordination of the use and distribution of these funds to ensure that services are provided in communities with the greatest number of eligible and most vulnerable students to help them meet high academic standards.